

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	Arignar Anna Govt. Arts & Science College
1.2 Address Line 1	Bharathiyar Road, Nehru Nagar, Thalatheru Post, Karaikal, 609605
Address Line 2	-
City/Town	Karaikal
State	U.T. of Puducherry
Pin Code	609605
Institution e-mail address	aagac.kkl@gmail.com
Contact Nos.	04368 - 230431
Name of the Head of the Institution:	Dr. C. Gounasegaran
Tel. No. with STD Code:	04368 – 230431, 231743
Mobile:	+91 - 9442485828

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++		2004	
2	2 nd Cycle	B	2.24	2015	2020
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR ___(2011-12) submitted to NAAC on (01/07/2014)
- ii. AQAR ___(2012-13) submitted to NAAC on (01/07/2014)
- iii. AQAR ___(2013-14) submitted to NAAC on (01/07/2014)
- iv. AQAR ___(2014-15) submitted to NAAC on (01/07/2015)
- v. AQAR ___(2015-16) submitted to NAAC on (01/07/2016)
- vi. AQAR ___(2016-17) submitted to NAAC on (01/07/2017)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Pondicherry University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

-

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (*Specify*)

-

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers

1+5 (Two alumni)

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2

2.9 Total No. of members

9

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Pending promotion of teachers to be taken-up.	Govt. is processing the promotion of faculty members.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	5	3	-	-
UG	8	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	13	3	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes: CBCS program has been introduced from the Academic Year 2017-18 for all courses.

Pattern	Number of programmes
Semester	16
Trimester	0
Annual	0

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

CBCS syllabi have been introduced for all the subjects from the Academic Year 2017-18.
--

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	51	50	1	0	0

2.2 No. of permanent faculty with Ph.D. 29

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	32	23	0	0	0	0	0	0	32	23

2.4 No. of Guest and Visiting faculty and Temporary faculty 20 0 0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	3	16	0
Presented papers	3	7	0
Resource Persons	2	5	4

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Mentoring of students is done by all the concerned departments and records are maintained accordingly.

2.7 Total No. of actual teaching days during this academic year 190

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Central Evaluation by Pondicherry University/ Double Evaluation for PG students

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 0 0 12

2.10 Average percentage of attendance of students 85.142

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc. Chemistry	17	6	24	35	0	65
M.Sc. Chemistry	19	15	17	26	0	58
B.Com.	39	0	2.51	41	5.1	48.71
M.Com.	19	5.2	94.8	0	0	100
B.Sc. Comp. Science	20	0	10	40	0	50
B.A. Economics	48	0	0	6.25	22.91	29.16
M.A. Economics	6	0	100	0	0	100
B.Sc. Mathematics	20	10	5	45	0	60
B.Sc. Physics	19	0	42.1	26.31	0	68.42
M.A. Public Administration	11	0	73	0	0	73
M.A. Social Works	11	9	91	0	0	100
B.A. Tamil	36	0	0	17	0	17
M.A. Tamil	4	0	100	0	0	100
B.Sc. Zoology	16	20	0	20	0	40

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. By obtaining university results
2. By continuous internal assessment
3. By organizing various programs for skill development
4. By encouraging departments to provide assignments to students

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	09
UGC – Faculty Improvement Programme	00
HRD programmes	03
Orientation programmes	06
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	02
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	31	06	0	0
Technical Staff	0	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Encouraging staff members to attend seminars/ workshops.

IQAC orients all the departments about the various National & International Project funding agencies.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	0	2.1 Lakh	1
Outlay in Rs. Lakhs	0.6 Lakh	0	0	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	11	3	0
Non-Peer Review Journals	0	0	0
e-Journals	1	0	0
Conference proceedings	1	3	2

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	02	UGC	1.5 Lakh	92,500/-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences/
workshops organized
by the Institution

Level	International	National	State	University	College
Number		1			2
Sponsoring agencies		RUSA			PACS

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
 Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
 who are Ph. D. Guides
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

* Two SD NCC cadets have attended Republic Day Parade (30 days) at New Delhi (2018)

3.23 No. of Awards won in NSS:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="0"/>	College forum	<input type="text" value="0"/>		
NCC	<input type="text" value="3"/>	NSS	<input type="text" value="20"/>	Any other	<input type="text" value="28"/>

* By the departments

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Conducted 'Blood Donation Camp' by NCC Cadets in the month of June 2018 – 50 NCC Cadets have donated blood – Organized by Government General Hospital Karaikal.
- Conducted Awareness Rallies such as Anti-tobacco Rally, Raw works harvesting, Anti-malaria and Dengue Rally etc.
- Conducted plantation drives at the college campus during the month of November 2017 – Nearly 200 saplings were planted.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10.07.00 Hectares 4247.68 Sq. m			
Class rooms				
Laboratories				
Seminar Halls				
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Administration is fully computerised. Library automation is under progress.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	31310	6 Lakhs	0	0	31310	6 Lakhs
Reference Books	26363	9,75,079/-	68	24,921/-	26432	10 Lakhs
e-Books	0	0	0	0	0	0
Journals	15	25,000/-	0	0	15	25,000/-
e-Journals	Access through INFLIBNET					
Digital Database	0	0	0	0	0	0
CD & Video	112	0	0	0	112	0
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	40	22	All	-	3	6	10	-
Added	10	8	All	-	-	-	2	-
Total	50	30	All	-	3	6	12	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- 1. Three smart classrooms and computer aided teaching.
- 2. Separate computer Lab for non-computer students.

4.6 Amount spent on maintenance in Rupees:

i) ICT	-
ii) Campus Infrastructure and facilities	Rs. 6,56,259
iii) Equipments	Rs. 6,18,674
iv) Others	-
Total :	Rs. 12,74,933

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- 1. Creating awareness about the scholarship available to the students from various sources
- 2. Informing the students about placements.

5.2 Efforts made by the institution for tracking the progression

Our college has eight PG courses. There is progression of students from UG to PG courses.

Many students are self employed.

Many students got jobs in Government and private sector.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
904	189	0	0

(b) No. of students outside the state

26

(c) No. of international students

0

Men	No	%	Women	No	%
	523	47.85		570	52.15

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
190	211	8	458	5	872	409	215	10	452	7	1093

Demand ratio 1:1.7 Dropout % 3.65 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Final year students were given coaching classes for the preparation of NET exam – by the Department of Public Administration.

No. of students beneficiaries

9

5.5 No. of students qualified in these examinations

NET	1	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

- Mentoring system for students are followed.
- Educationally weak students and SC & ST students are given counselling to overcome their academic problems.

No. of students benefitted

77

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

Self defence skills training programming to girls under RUSA
Gender sensitization program for girls under RUSA

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	0	0
Financial support from government	164	The amount gets credited directly to the bank account of students (DBT scheme).
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5

5.13 Major grievances of students (if any) redressed: Additional toilets provided in girls waiting hall.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Our Vision: To lead and guide our students in a path of success and progress set on prosperity and posterity.

Our Mission: To serve the underprivileged and marginalized first generation

6.2 Does the Institution has a management Information System

Yes, computer aided information system.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

HODs attended board of study meeting for syllabus revision. CBCS syllabus has been introduced.

6.3.2 Teaching and Learning

Remedial coaching and classes were conducted to improve the progress of the students.

6.3.3 Examination and Evaluation

Pondicherry University conducting semester-wise examination.

Internal assessment is done for the students

6.3.4 Research and Development

Teachers are encouraged to publish papers and to attend conferences.

Many staff members were awarded Ph.D.s.

6.3.5 Library, ICT and physical infrastructure / instrumentation

New electricity-wiring is done in some departments.

6.3.6 Human Resource Management

Works are allotted to various committees for efficient use of available human resources.

6.3.7 Faculty and Staff recruitment

32 newly UPSC-recruited Assistant Professors have joined the Institution.

6.3.8 Industry Interaction / Collaboration

B.Sc. Chemistry, Physics and MA Social work students are under Industrial Interaction/ and field work.

Zoology Dept. has collaboration with M.S. Swaminathan Foundation for training.

6.3.9 Admission of Students

The Admission is carried out by CENTAC, Govt. of Puducherry by purely merit cum reservation policy of the government.

6.4 Welfare schemes for

Teaching	-
Non teaching	-
Students	-

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Pondicherry University	Yes	Stock verification committee
Administrative	Yes	Accountant General, Tamilnadu & Puducherry	Yes	Stock verification committee

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Pondicherry University has introduced CBCS with continuous evaluation at UG and PG levels.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The college will go for autonomy in near future.

6.11 Activities and support from the Alumni Association

Alumni support our students to get placement in some companies. They had organised various programs for the benefit of the students.

6.12 Activities and support from the Parent – Teacher Association

PTA meeting are conducted regularly. The parents are informed about the progress of their wards.

6.13 Development programmes for support staff

Government of Puducherry is organising many programs for non-teaching staff to update their administrative and computer knowledge.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Campus cleaning committee is formed. The campus is cleaned by NSS volunteers and all other students regularly. Many saplings of trees have been planted.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Laptop is used in classroom teaching.
2. Biometric attendance system is introduced for teaching and non-teaching staff.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

API score committee is formed by IQAC in consultation with the Principal

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Tutorial system is extended for personalised services of the students such as examination fee collection, counselling etc.
2. Voluntary involvement of students in all curricular activities.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Paper introduced on environmental studies at UG level.
Involvement of our students in clean India campaign.

7.5 Whether environmental audit was conducted? Yes No

* The Secretary of Education and the District Collector visited the college and surveyed the cleaning campaign.

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

All the staff members are well qualified.
A good number of students hail from poor socio-economic background and are first generation higher-education learners. Such students face difficulty in learning in comparison to other students. This gives an opportunity as well as a challenge to the teaching staff to help them to perform better in academic and extracurricular activities.

8. Plans of institution for next year

The college plans to introduce new courses like M.Sc. in Physics, and Zoology, B.A. in Public Administration and B.A. Social Work.

Plan to improve the networking system and computer facilities for all the departments with Wi-fi facility in the campus.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____***_____

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
