



Yearly Status Report - 2016-2017

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	ARIGNAR ANNA GOVERNMENT ARTS AND SCIENCE COLLEGE
Name of the head of the Institution	DR. P. POONGAVANAM
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04368230431
Mobile no.	9443130734
Registered Email	aagac.kkl@gmail.com
Alternate Email	iqacaagasckkl@gmail.com
Address	Nehru Nagar, Thalatheru, Karaikal-609605
City/Town	KARAIKAL
State/UT	Puducherry
Pincode	609605

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	central
Name of the IQAC co-ordinator/Director	Mr.V.Karuppaiyapillai
Phone no/Alternate Phone no.	04368230431
Mobile no.	9443130734
Registered Email	aagac.kkl@gmail.com
Alternate Email	iqacaagasckkl@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.aagasc.edu.in
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.aagasc.edu.in/NAAC/Anna%20Calendar%202016-17.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	70	2004	08-Jan-2004	08-Jan-2009
2	B	2.24	2015	15-Sep-2015	13-Sep-2020

6. Date of Establishment of IQAC	01-Jan-2010
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Skill Development Programme	15-Mar-2017 2	50
Gender sensitization awareness programme	20-Mar-2017 2	180
Self defense training programme	01-Feb-2017 30	50

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	0	Nil	2017 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

8

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

New PG Courses to be initiated, News letter and Publication to be introduced, EMagazine is initiated, Skill Development Training programs. All the department are instructed to go for MoU with Industries and NGO to assure Industry Institute participation, API Score for the promotion of teachers, Mentor system to be adopted by the departments

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Students' counseling and orientation Programme	Proper counselling has been done with students and their parents guiding them on the choice of subjects and also to support their general wellbeing and positive mental health, identifying and addressing stressors affecting their academic performance as well as for the SSC and different competitive examination. Orientation programme has been successfully organised by all the departments to give an overview about the academic courses, college rules and regulations for the students and to make aware of the college environment.
Arrangement of parent teacher meeting and alumni meet	Parent teacher meetings are arranged successfully by all the departments two times in this academic year. Parent feedback is taken during this meeting and as per their suggestion special classes were arranged in addition to the remedial classes. Alumni meet has been arranged and feedback from them has been taken for further improvement the academic and administrative environment in the campus.
Promotion under CAS of faculty	PBAS form has been provided to all the eligible faculty members as per the CAS guidelines of UGC. The internal committee for the verification of the documents submitted by the eligible faculty members, has been formed. IQAC has verified all the testimonials and placed before the screening committee.
Usage of ICT tools and e-learning resources	The information and methodology about ICT were explained to all the faculty members. Two rooms are prepared with ICT. All the faculty members are using ICT tools. The awareness about e-learning resources like e-Pathshala, Swayam etc have been given to the students.
Introduction of New PG Science courses	For the introduction of new PG courses as M.Sc. Computer Science, M.Sc. Mathematics and M.Sc. Chemistry, the proposal drafts has been prepared and sent to University. Also got NOC from the Government. Admissions will be taken from the new academic year.
Curriculum aspect	HODs of this Institution are the BOS members and are actively involved in

	the preparation of CBCS Curriculum to be implemented from the Academic year 2017-18.
Infrastructure Development	Fund has been allocated and utilized for the development of Infrastructure as: 1) Installation of Sanitary Napkin Vending Machine & Incinerator Women's rest room. 2) Upgradation of laboratories of Physics Zoology Department. 3) Computer for Blind and differently abled students. 4) Ramp construction for differently abled students. 5) Upgradation of language laboratory. 6) Repairing of girls' toilet. 7) Purchase of new furniture and repairing of old furniture. 8) Stage arrangement for mini seminar hall. 9) Preparation of book issue cabinet in Library.
To improve students' performance in Examinations	Remedial Coaching Classes were conducted to the academically poor and failed candidates to improve the pass percentage.
Creation of Equal Opportunity Cell	Equal Opportunity Cell has been establish with RUSA fund.
Gender sensitization, Skill development programme, self-defense training programme	One month Self-defense training programme, Skill development / personality development programme, Gender sensitization programme have been organized with RUSA fund.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	03-Feb-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The Management Information System is actually governed by Directorate of Higher Education. Besides the college

website also offers the MIS through which the details of the faculty may be understood. <http://aagasc.edu.in/>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Arignar Anna Govt Arts and Science College, is affiliated to Pondicherry University and follows the syllabus framed by the Board of Studies, Pondicherry University. The College has the following mechanism for effective delivery of the Curriculum: 1) At the beginning of the Academic year, the Principal conducts a meeting with the Heads of all the Departments and prepares an Academic Calendar in alignment with the University Schedule. 2) Time table for each Semester will be prepared by the HOD's of the concerned Departments at the beginning of the Academic year. The workload and the topics in the syllabus were distributed to the Faculty based on their expertise and interest. The workload distribution was also informed to the Principal of the College. Number of classes for each topic was decided according to the syllabus & the credits assigned to each course. Faculty delivers Lectures as per the syllabus and work load allotted to them. 3) Various class room teaching methods used for the effective delivery of the Curriculum are • Chalk and Talk method • ICT enabled Teaching methods such as Power point presentations, use of different useful Software in the concerned subject, use of molecular models and charts, mobile apps for Languages class room teaching etc., • Distribution of class notes by the teachers. • Seminars and Special talks by Experts. • Use of necessary Instrumentation facilities for conducting Practical classes with necessary Glassware and Chemicals. • Conducting Remedial Coaching Classes for SC/ST/OBC Students. 4) Tutorials were held with mentoring and encouraged the participative learning. 5) All the Departments of this College maintain the detailed record of the Classes and the Internal Marks. 6) The College has a Central Library and all the Departments are maintaining Departmental Libraries for the benefit of the Students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Social Work	18
BSc	Zoology	21
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The IQAC (Internal Quality Assurance Cell) has formulated Feedback Proformas for students, parents, and alumni in adherence to NAAC guidelines. These proformas cover various dimensions including curriculum, academics, infrastructure, support systems, and skills/competencies cultivated during the study period. The grading system ranges from Excellent to Below Average { a) Excellent b) very good c) good d) average e) below average} to provide a comprehensive assessment. Following the collection of feedback from stakeholders, the IQAC undertook the analysis process. Suggestions gleaned from the feedback were carefully reviewed and deliberated upon in IQAC meetings involving the Principal and Heads of Departments. Based on inputs from students, parents, and alumni, a proposal was forwarded to the government to introduce new postgraduate science courses at the college. Subsequently, approval was successfully obtained from the University for the Proposed Courses.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	UG Arts,	390	1367	295

	Science, Commerce			
MA	PG Arts	95	129	53
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	295	53	51	51	51

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
51	51	3	2	1	1
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. The institution offers a Student Mentoring System aimed at fostering closer bonds between students and teachers. This initiative cultivates a conducive environment within the college, encouraging students to seek both academic and personal guidance from their mentors. Each class is assigned a full-time faculty member who serves as a mentor to 15 to 20 students. At the commencement of each academic session, students are informed of their respective class mentors. Mentors maintain regular interactions with their assigned students, monitoring their attendance and academic progress. They provide guidance on improving academic performance and attendance, as well as advice on job opportunities, available courses, and preparation for entrance examinations into esteemed universities for higher studies. Students receive counseling from mentors, subject faculties, and Heads of Departments, with a focus on addressing academic weaknesses. Remedial classes are organized for academically challenged students. Mentors extend their support beyond academics, guiding students in both co-curricular and extracurricular activities. This comprehensive mentoring system aims to enhance the overall development and success of students throughout their academic journey.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
349	51	1:7

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
80	51	29	29	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,
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	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UGTAM	VI / III	05/05/2017	29/06/2017
BA	UGECO	VI / III	05/05/2017	29/06/2017
BCom	UGCOM	VI / III	05/05/2017	29/06/2017
BSc	UGMAT	VI / III	05/05/2017	29/06/2017
BSc	UGPHY	VI / III	05/05/2017	29/06/2017
BSc	UGCHE	VI / III	05/05/2017	29/06/2017
BSc	UGZOO	VI / III	05/05/2017	29/06/2017
BSc	UGCS	VI / III	05/05/2017	29/06/2017
MA	PGTAM	IV / II	05/05/2017	29/06/2017
MA	PGECO	IV / II	05/05/2017	29/06/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the university syllabi and course curriculum, there is no provision of internal evaluation for theory papers. Practical examination of Science Departments have been undertaken the internal evaluation. The institute is conducting continuously class tests, quizzes and Modal Examination in University question paper pattern for preparing the students for University examinations and for self-assessment. Furthermore, the institution emphasizes the importance of feedback mechanisms in the internal evaluation process. Students are encouraged to actively participate in post-examination discussions and receive constructive feedback from faculty members. This two-way communication enables students to identify areas for improvement and enhances their overall academic performance. Additionally, the institution promotes a culture of continuous learning and improvement among faculty members. Workshops and training sessions are organized to acquaint faculty with innovative assessment techniques and best practices in internal evaluation. This ensures that the internal evaluation process remains dynamic and aligned with contemporary pedagogical approaches.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

University supplies the Calendar in accordance with the examination schedule, the same calendar is used for working days in the college

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UGTAM	BA	TAMIL	36	16	44.44%
UGECO	BA	ECONOMICS	52	29	55.8
UGCOM	BA	COMMERCE	40	16	40%
UGMAT	BA	MATHS	17	4	23.53
UGPHY	BA	PHYSICS	20	16	80%
UGCHE	BA	CHEMISTRY	0	0	0
UGZOO	BA	ZOOLOGY	21	14	66
UGCS	BA	COMPUTER SCIENCE	19	7	37
PGTAM	MA	TAMIL	6	6	100
PGECO	MA	ECONOMICS	13	12	92.3
PGCOM	MCom	COMMERCE	18	15	83.3
PGSW	MSW	SOCIAL WORK	18	15	83.3
PGPA	MA	PUBLIC ADMINISTRATION	8	8	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.aagasc.edu.in/IOAC/SSS-2016-17_merged.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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Thesis title: Convective Stability Analysis of Newtonian and Non-Newtonian Fluids in Computational Fluid Dynamics	G. Soudjada	Dravidian University	04/03/2017	Ph.D. in Mathematics
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Tamil	2	0
International	Chemistry	9	3.16
International	Physics	2	3.92
International	Commerce	17	5.8
International	Public Administration	2	5.49

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	5
Tamil	12

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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Removal of Ni(II) Ions on to)Polymer Loaded Sawdust (P LSD)-Batch Adsorption Studies.	Dr. K.M. Tajun Meera Begum	Fluid Mechanics:Open Access	2016	0	Arignar Anna Govt. Arts and Science College, Karaikal	0
Batch Studies of Remedy for Cr(VI) and Ni (II) onto Sludge-based Carbons (PMSC APMSC)	Dr. K.M. Tajun Meera Begum	Fluid Mechanics:Open Access	2016	0	Arignar Anna Govt. Arts and Science College, Karaikal	0
Demonitiation: a boon or bane.	M. Selvaraj	International Journal Of Research In Commerce	2017	2	Arignar Anna Govt. Arts and Science College, Karaikal	2
Characterisation of 1, 3-diammonium propylselenate monohydrate by XRD, FT-IR, FT-Raman, DSC and DFT studies	S Thirunarayanan, V Arjunan, MK Marchewka, S Mohan, Y Atalay	Journal of Molecular Structure	2016	9	Arignar Anna Govt. Arts and Science College, Karaikal	9
Potential energy profile, structural, vibrational and reactivity descriptors of trans-2-methoxy cinnamic acid by FTIR, FT-Raman and quantum chemical studies	V Arjunan, R Anitha, S Thenmozhi, MK Marchewka, S Mohan	Journal of Molecular Structure	2016	18	Arignar Anna Govt. Arts and Science College, Karaikal	18
Conformations	L Devi,	Recent	2017	4	Arignar	4

ditional Analysis, Structural and Vibrational Investigations of trans-2-Chlorocinnamic Acid and trans-4-Chlorocinnamic Acid	V Arjunan, MK Marchewka, S Mohan	Trends in Materials Science and Applications: Nanomaterials, Crystal			Anna Govt. Arts and Science College, Karaikal	
An insight into the structure, vibrations, electronic and reactivity properties of the tautomers 1-(diaminomethylene) thiourea and 2-imino-4-thiobiuret.	V Arjunan, R Anitha, G Durgadevi, MK Marchewka, S Mohan	Journal of Molecular Structure	2017	10	Arignar Anna Govt. Arts and Science College, Karaikal	10
Structure, vibrations and quantum chemical investigations of hydrogen bonded complex of bis (1-hydroxy-2-methylpropan-2-aminium) selenate	S Thirun arayanan, V Arjunan, MK Marchewka, S Mohan	Journal of Molecular Structure	2017	13	Arignar Anna Govt. Arts and Science College, Karaikal	13
Crystal structure vibrational spectra and DFT studies of hydrogen bonded 1,2,4-triazolium hydrog	Dr. V. Arjunan	Journal of Molecular Structure	2017	6	Arignar Anna Govt. Arts and Science College, Karaikal	6

enselenate						
Spectrophotometric determination of the efficiency of lignocellulosic sludge-based adsorbents in the removal of Cr (VI) and Ni (II) ions from aqueous solution.	K Begum, NMI Alhaji	Chemical Science 5	2016	2	Arignar Anna Govt. Arts and Science College, Karaikal	2
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	0	0	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	12	16	7
Presented papers	6	0	0	1
Resource persons	0	1	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
CATC AT KARAİKAL	2 (P) INDEP. COY.KARAİKAL	1	50
RDC AT PUDUCHERRY	2 (P) INDEP. COY.KARAİKAL	1	4
IGC AT MADURAI	2 (P) INDEP. COY.KARAİKAL	1	3
Special Camp and	NSS Unit, AAGASC,	5	50

free medical checkup	Karaikal		
Adventure Camp for NSS volunteers	Atal Bihari Vajpayee Institute of Mountaineering and Allied Sports (ABVIMAS), Manali (HP)	0	3
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachha Bharat Mission	Labour Department and Social Work Department, AAGASC, Karaikal	Awareness programme for Swachha Bharat Mission	10	40
Development of rural villages	Labour Department and Social Work Department, AAGASC, Karaikal	Awareness programme on unorganized labour, Awareness programme on protection for the child, Awareness programme on women empowerment	4	82
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant
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		industry /research lab with contact details			
Nil	Nil	Nil	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2640000	2640000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2024

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Others (specify)	1	1	0	0	1	1
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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Nil	Nil	Nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	50	3	3	1	2	1	11	40	6
Added	25	1	1	1	1	1	1	40	6
Total	75	4	4	2	3	2	12	80	12

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5.05	3.69	13.44	13.44

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>a separate Head of Account for the college is maintained by the Directorate of Higher and Technical Education governed by the Government of Puducherry. Condemnation is periodically done for the worn out infrastructures</p> <p style="text-align: center;">http://www.aagasc.edu.in</p>
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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Pudu Puducherry State Post Matric Scholarship under DHTE	7	4200
Financial Support from Other Sources			
a) National	Puducherry State Post Matric	127	41955

	Scholarship to SC/ST		
b) International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial classes for students	09/02/2017	50	Nil
Gender sensitization awareness programme	21/03/2017	180	Puducherry State Higher Education Council - RUSA
Personality development/skill development programme	10/03/2017	50	Puducherry State Higher Education Council - RUSA
Self-defense training programme for girls	09/02/2017	50	Puducherry State Higher Education Council - RUSA
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Nil	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	21

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Department	Name of	Name of
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	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2016	3	Arignar Anna Govt. Arts and Science College, karaikal	Tamil	Arignar Anna Govt. Arts and Science College, PG section, karaikal	MA Tamil
2016	6	Arignar Anna Govt. Arts and Science College, karaikal	Economics	Arignar Anna Govt. Arts and Science College, PG section, karaikal	MA Economics
2016	19	Arignar Anna Govt. Arts and Science College, karaikal	Commerce	Arignar Anna Govt. Arts and Science College, PG section, karaikal	M.Com
2016	14	Arignar Anna Govt. Arts and Science College, karaikal	Social work	Arignar Anna Govt. Arts and Science College, PG section, karaikal	MA Social work
2016	11	Arignar Anna Govt. Arts and Science College, karaikal	Public Administration	Arignar Anna Govt. Arts and Science College, PG section, karaikal	MA Public Administration
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports (Badminton Tournament)	Pondicherry University Inter Collegiate Badminton Tournament	12
Sports (Long race)	Pondicherry University Inter Collegiate	14

	Badminton Tournament	
Sports (Badminton Tournament)	South Zone Inter University Badminton Tournament	5
Sports (Volley Ball Tournament)	South Zone Inter University Badminton Tournament	6
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College does not have an elected Students Council. However, to encourage the participative role of the Students in the Administration to inculcate the leadership qualities in the Students, the College has adopted a system of electing One/Two Class Representatives (CRs), preferably a boy and a girl from each Class to perform the duties of the Students Council. Usually, the meritorious and an active Student of the Class is nominated as Class represented by the students. Most of the Departments have Student Club/Association. Students play a vital role in planning of the College events such as awareness campaigns, conducting fresher's day, Independence day, Teachers' Day, Science Day the College Annual Day. They receive the guests, anchor the Cultural programmes and organize the whole event on their own. They are also actively involved in organizing various programmes such as Blood donation camp, Swachha Bharat Programmes, Red Ribbon Cub, clean and green in the campus. Class Representatives works with various committees in planning and organizing cultural events, sports activities, guest lectures, Seminars workshops, extension activities i.e., rallies, adoption of villages, community services etc., (under NSS NCC programmes). The names of the Class representatives are also included in constituting the committees such as IQAC and RUSA, thus, involving them in the Administrative aspects and their suggestions in the meetings for student support and progression are taken into consideration as well as in the planning of Academic and Co-curricular activities for the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

15000

5.4.4 – Meetings/activities organized by Alumni Association :

The Association conducts meetings every year and undertakes various activities. The Alumni members of the college include renowned politicians, writers, academicians, Government employees, scientists, businessmen and so on. Prominent alumni visit the college occasionally to interact and motivate the students. Department Alumni Associations also conduct meetings regularly. Career guidance programmes, invited lectures and interactive sessions are organised by Department Alumni Associations. Additionally, our Alumni actively contributes financial support to various college programs and offers financial aids and scholarships to the eligible students, ensuring that they have the chance to achieve academic success.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

As a government organisation, it is not possible to decentralize the management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	ICT enabled class room prepared
Examination and Evaluation	on line examination registration is effectively done
Curriculum Development	BOS revised
Admission of Students	CAPASCE IS INTRODUCED
Industry Interaction / Collaboration	MSSRF and GAJANANA WERE collaborated

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	overall planning is carried out through BEAMS
Administration	e governance is carried out through NIC portal
Finance and Accounts	e salary is one of the applications
Student Admission and Support	capasce is an example
Examination	on line registration is done

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

Nil	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Physics under HRDC, Madras University	1	23/05/2017	12/06/2017	21
FDP under HRDC, Central University of Kerala	1	05/01/2017	11/01/2017	07
Refresher Course in Tamil under HRDC, Pondicherry University	1	10/11/2017	30/11/2017	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial audit is carried out by CAG, Chennai and Local staff members

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	PSHEC	Yes	LOCAL
Administrative	Yes	CAG	Yes	LOCAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

RO drinking water facility Furniture purchase Books

6.5.3 – Development programmes for support staff (at least three)

Does not arise

6.5.4 – Post Accreditation initiative(s) (mention at least three)

PG courses in Science introduced Faculty appointment Campus improvement through RUSA fund

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Skill Development Programme	22/02/2017	15/03/2017	16/03/2017	50
2017	Gender sensitization awareness programme	04/11/2016	20/03/2017	21/03/2017	180
2017	Self-defense training programme	04/11/2016	01/02/2017	04/03/2017	50

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender sensitization awareness programme	20/03/2017	21/03/2017	50	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Proposals are sent and the Electricity Department will take initiatives.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	2
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	Nil	12/04/2017	01	Awareness programme for Swachha Bharat Mission	Nil	50
2017	Nil	Nil	20/03/2017	01	Blood Donation Camp	Nil	26
2017	3	Nil	21/04/2017	07	Cleaning programme was done with NSS volunteers	Nil	50
2017	3	3	21/04/2017	01	Awareness programme on unorganized labour,	Nil	86

Awareness programme on protection for the child, Awareness programme on women empowerment

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Youth Day	12/08/2016	12/08/2016	85
International Women Day	08/03/2017	08/03/2017	120
Environment Day	09/03/2017	09/03/2017	78

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Students are encouraged to use the Public transport system and 90 percent of them use it to reach College.
- Regular cleaning of the campus and planting trees ensure carbon neutrality.
- Plastic items are not encouraged on the College campus. The institution follows the Green Protocol while conducting different programmes inside the campus.
- The campus has a large number of species of plants, including herbs, shrubs, and big shady trees. The Department of Zoology and Botany maintain the botanical garden and a plant repository. The institution conducts tree plantation drives with the Nature Club.
- The organic waste in the campus such as dry leaves, food waste etc. are collected daily and used as the organic manure for the plants in the campus.
- Nature-conscious programmes were organized by the Department of Zoology and Botany, Nature Club and NSS to ensure the participation of students in the green campus initiative. This includes a cleaning drive to remove plastic waste on the campus. Wetland Day, Ozone Day, etc., are observed, and various competitions such as poster designing, painting, pencil drawing, photography exhibition, and quizzes were conducted.
- The college has enabled a rain water harvesting facility in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Blood Donation Camp The institution is organizing regularly the Blood Donation Camp with the help of medical department of Karaikal. It helps to motivate the staff and students towards their social and moral responsibilities. A blood donation camp was organized by the Department of Economics on 20.03.2017. 56 boys and 23 girl students have donated blood.

Skill Development Programme

- One day workshop on 'Entrepreneurial skill development for budding entrepreneurs' on 02.02.2017.
- Skill development programme has been conducted from 15.03.2017

to 16.03.2017 sponsored by RUSA. Various sessions as Personality development, Communication skills, Career development and Entrepreneurial skill development has been conducted with various resource persons. Gender sensitization awareness programme The gender sensitization awareness programme has been conducted from 20.03.2017 to 21.03.2017 sponsored by RUSA. Self-defense training programme Self-defense training programme for one month has been conducted for girls students of the College, viz. lecture module, physical training modules for Karate Trekuvanto Martial Arts and yoga training modules under the Self-defense awareness programme (SAFE) sponsored by RUSA.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.aagasc.edu.in/IOAC/BP-2016-17.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness: The College as a Higher Education Institution is committed in imparting Quality Education to empower the students belonging to rural background of Karaikal region of Puducherry Union Territory. The College plays a vital role in education and social development, especially for women in the locality. Due to the scarcity of higher education institutions in the nearby area, the families in the area got a golden opportunity to educate their children's due to the presence of this College. Many of them had overcome their limitation and served society successfully. The womens' cell of our College arranges various programmes to create awareness related to gender sensitivity issues, women empowerment, self-defense training, skill development etc. For empowering the youths in the locality, the physical education department of this College provides free coaching for sport games. The college playground is also given to the public for the different sports events organised by the local bodies, nearby institutions, Government organizations etc. The locality people also use it for fitness trials for various competitive examinations. The College offers different endowments for academically bright but financially backward students. The College has highly qualified faculty members recruited through UPSC, New Delhi out of them most of the faculty members have Doctorate Degree. The Institution is having an ambient atmosphere of high Academic environment the Faculty are highly motivated and dedicated and works hard in using Innovative Methodologies in teaching and disseminating the information for the upliftment of the students of this region with rural background. The Institution is having the necessary ICT facilities like LCD projectors, sufficient number of computers in each Department, Laptops. In future, our plan is to upgrade all the Departments and laboratories with modern technologies and tools to enhance the teaching - learning processes. Institution has Central Library with good collection of books and departmental libraries with sufficient number of reference books for the staff and students. Government is encouraging the students belonging to economically weak community by providing scholarships to pursue their education. In addition to the academics, students also participate in Co - Curricular Activities, Extra Curricular Activities which helps them to enhance all rounded personality. The academically poor students have been taken- care by the Mentors. The students also participate in Sports and cultural activities at the university and national levels to nurture their talents. The students of this institution are well trained in NSS NCC activities to inculcate the social responsibility discipline in the students.

Provide the weblink of the institution

<http://www.aagasc.edu.in/IOAC/IOAC%20InstDist2016-17.pdf>

8.Future Plans of Actions for Next Academic Year

Future Plans of Actions for Next Academic Year • Apply for new Science PG programmes • To get the grants from government and related agencies for conduction of conferences/seminars/workshops. • Introduction of new Certificate courses in various disciplines • To establish English Language Laboratory • Popularizing the use of E-Learning and ICT • Strengthening the alumni association • Proposal for the Research Departments • To encourage staff to apply for Major Minor Research Projects and to have an MoU with Industry • Setting up of one Smart Class Room for each Department • To enhance the soft skills to the final year students. • Increase the number of Placement Drive programs. • To encourage the faculty members and students to participate in various conferences/workshops/seminars. • Additional activities for increasing the Student progression and Placements • Upgradation of laboratories and departments under RUSA project • Encourage more community related services and projects • Green, clean and carbon neutral campus