

Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	ARIGNAR ANNA GOVERNMENT ARTS AND SCIENCE COLLEGE
Name of the head of the Institution	Dr. C. GOUNASEGARAN
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04368230431
Mobile no.	9442485828
Registered Email	aagac.kkl@gmail.com
Alternate Email	iqacaagasckkl@gmail.com
Address	Nehru Nagar Thalatheru
City/Town	KARAIKAL

State/UT	Puducherry																								
Pincode	609605																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	central																								
Name of the IQAC co-ordinator/Director	Mr. V. Karuppiya Pillai																								
Phone no/Alternate Phone no.	04368230431																								
Mobile no.	9443130734																								
Registered Email	aagac.kkl@gmail.com																								
Alternate Email	iqacaagasckkl@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://www.aagasc.edu.in																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.aagasc.edu.in																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C++</td> <td>70</td> <td>2004</td> <td>08-Jan-2004</td> <td>08-Jan-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2024</td> <td>2015</td> <td>15-Sep-2015</td> <td>13-Sep-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C++	70	2004	08-Jan-2004	08-Jan-2009	2	B	2024	2015	15-Sep-2015	13-Sep-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	C++	70	2004	08-Jan-2004	08-Jan-2009																				
2	B	2024	2015	15-Sep-2015	13-Sep-2020																				
6. Date of Establishment of IQAC	01-Jan-2010																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Introduction of three Science PG courses	23-Jun-2018 01	55
Awareness programme on HIV/AIDS and importance of blood donation	24-Jan-2018 01	80
Industrial Visit for the students at Mega-foods Products Madras (P) Limited, Chennai and HMA Industries, Chennai	16-Mar-2018 02	17
Campus Cleaning and Tree Plantation	05-Apr-2018 02	40

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SOCIAL WORK	MRP	UGC	2018 2	92500

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Significant contributions made by IQAC during the current year • Permanent affiliation to most of the existing courses • Proposal of PG Science courses • Participation in NIRF ranking • Participation in ISO ranking • Upgradation of campus with the help of RUSA funds

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Students' counseling and orientation Programme	Counselling has been done along with students and their parents guiding them on the choice of subjects and also to support their general wellbeing and positive mental health, identifying and addressing stressors affecting their academic performance as well as for the SSC and different competitive examination. Orientation programme has been successfully organised by all the departments to give an overview about the academic courses, college rules and regulations for the students and to make aware of the college environment.
Usage of ICT tools and e-learning resources	The information and methodology about ICT were explained to all the faculty members. Two rooms are prepared with ICT. All the faculty members are using ICT tools. The awareness about e-learning resources like e-Pathshala, Swayam etc have been given to the students.
Curriculum aspect	All the HODs of this Institution are advised to provide the information of CBCS Curriculum, choice of the papers, internal marks system etc to the students which is implemented from this academic year 2017-18.
Organisation of Job Fair	The Job fair has been organised by the Training and Placement Cell of this Institution.
Promotion of research and participation in Seminars/Conferences/Workshops etc.	Many of the faculty members have participated and presented their research papers in various National and International Seminars/Conferences/Workshops etc. Many research papers have been published by faculty members.
Infrastructure Development	Steel furnitures, desk and benches, Computers and Printer have been purchased under RUSA.

To improve students' performance in Examinations	Remedial Coaching Classes were conducted to the academically poor and failed candidates to improve the pass percentage.
Awareness programme on HIV/AIDS and importance of blood donation	One day Workshop-Creating Awareness on HIV/AIDS & Importance of Blood Donation has been organised in association with Red Ribbon Club, Karaikal
To encourage students to participate in Co-curricular, Extra Curricular & Sports, games	Students have participated in various cultural and sports programmes organized by the Institution and also participated in other programmes/activities by the Local Administration. Students have been participated in Pondicherry University Inter Collegiate Tournaments.
Arrangement of parent teacher meeting and alumni meet	Parent teacher meetings are arranged successfully by all the departments two times in this academic year. Parent feedback is taken during this meeting and as per their suggestion special classes were arranged in addition to the remedial classes. Alumni meet has been arranged and feedback from them has been taken for further improvement the academic and administrative environment in the campus.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	02-Mar-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The Management Information System is actually governed by Directorate of Higher Education. Besides the college website also offers the MIS through which the details of the faculty may be understood. http://aagasc.edu.in/

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Arignar Anna Govt Arts and Science College, is affiliated to Pondicherry University and follows the syllabus framed by the Board of Studies, Pondicherry University. The College has the following mechanism for effective delivery of the Curriculum: 1) At the beginning of the Academic year, the Principal conducts a meeting with the Heads of all the Departments and prepares an Academic Calendar in alignment with the University Schedule. 2) Time table for each Semester will be prepared by the HOD's of the concerned Departments at the beginning of the Academic year. The workload and the topics in the syllabus were distributed to the Faculty based on their expertise and interest. The workload distribution was also informed to the Principal of the College. Number of classes for each topic was decided according to the syllabus & the credits assigned to each course. 3) Various class room teaching methods used for the effective delivery of the Curriculum are • Chalk and Talk method • ICT enabled Teaching methods such as Power point presentations, use of different useful Software in the concerned subject, use of molecular models and charts, mobile apps for Languages class room teaching etc., • Distribution of class notes by the teachers. • Seminars and Special talks by Experts. • Use of necessary Instrumentation facilities for conducting Practical classes with necessary Glassware and Chemicals. • Conducting Remedial Coaching Classes for academically poor and SC/ST/OBC Students. 4) Tutorials were held with mentoring and encouraged the participative learning. 5) All the Departments of this College maintain the detailed record of the Classes and the Internal Marks. 6) The College has a Central Library and all the Departments are maintaining Departmental Libraries for the benefit of the Students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	COMPUTER SCIENCE	23/06/2017
MSc	MATHEMATICS	23/06/2017
MSc	CHEMISTRY	23/06/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Mathematics	29/06/2017
BSc	Physics	29/06/2017

BSc	Chemistry	29/06/2017
BSc	Zoology	29/06/2017
BSc	Computer Science	29/06/2017
BCom	Commerce	29/06/2017
BA	Tamil	29/06/2017
BA	Economics	29/06/2017
MSc	Computer Science	23/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	SOCIAL WORK	11
BSc	CHEMISTRY	17
BSc	CHEMISTRY	17
BSc	ZOOLOGY	16
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The IQAC (Internal Quality Assurance Cell) has formulated Feedback Proformas for students, parents, and alumni in adherence to NAAC guidelines. These proformas cover various dimensions including curriculum, academics, infrastructure, support systems, and skills/competencies cultivated during the study period. The grading system ranges from Excellent to Below Average { a) Excellent b) very good c) good d) average e) below average} to provide a comprehensive assessment. Following the collection of feedback from stakeholders, the IQAC undertook the analysis process. Suggestions gleaned from the feedback were carefully reviewed and deliberated upon in IQAC meetings</p>

involving the Principal and Heads of Departments. Based on inputs from students, parents, and alumni, a proposal was forwarded to the government to introduce new postgraduate science courses at the college. Subsequently, approval was successfully obtained from the University for the Proposed Courses.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ECONOMICS	60	58	58
BA	TAMIL	60	59	59
BCom	COMMERCE	60	59	59
BSc	MATHEMATICS	50	42	42
BSc	PHYSICS	40	36	36
BSc	CHEMISTRY	40	34	34
BSc	ZOOLOGY	40	33	33
BSc	COMPUTER SCIENCE	40	66	40
MA	TAMIL	20	11	11
MA	ECONOMICS	15	13	13

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	361	135	45	45	45

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
45	45	5	2	2	2

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. The institution offers a Student Mentoring System aimed at fostering closer bonds between students and teachers. This initiative cultivates a conducive environment within the college, encouraging students to seek both academic and personal guidance from their mentors. Each class is assigned a full-time faculty member who

serves as a mentor to 15 to 20 students. At the commencement of each academic session, students are informed of their respective class mentors. Mentors maintain regular interactions with their assigned students, monitoring their attendance and academic progress. They provide guidance on improving academic performance and attendance, as well as advice on job opportunities, available courses, and preparation for entrance examinations into esteemed universities for higher studies. Students receive counseling from mentors, subject faculties, and Heads of Departments, with a focus on addressing academic weaknesses. Remedial classes are organized for academically challenged students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
496	45	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
80	45	35	35	28

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	UG	VI	07/05/2018	06/07/2018
BA	UG	VI	07/05/2018	06/07/2018
BCom	UG	VI	07/05/2018	06/07/2018
MA	PG	IV	07/05/2018	06/07/2018
MCom	PG	IV	07/05/2018	06/07/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Due to the introduction of CBCS, continuous internal evaluation system is maintained. The seminar, spot test, class test and assignments were considered as task for the students and their progress is monitored

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

University supplies the calendar in accordance with the examination schedule. The Institution prepares the academic calendar as per the University calendar which is used for working days in the college as per the UGC guidelines. If the calendar plan is deviated in any extraordinary situation then the deviation is

adjusted by altering the working days.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.aagasc.edu.in/IOAC/CO-PO-PSO_AAGASCKKL_2017-18.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Economics	MA	Economics	6	6	100
Commerce	MCom	Commerce	19	19	100
Public Administration	MA	Public Administration	11	9	81.82
Social Work	MA	Social Work	11	11	100
Tamil	BA	Tamil	36	6	16.66
Economics	BA	Economics	48	14	30
Commerce	BCom	Commerce	43	32	74.4
Mathematics	BSc	Maths	20	15	75
Physics	BSc	Physics	19	11	57.9
Chemistry	BSc	Chemistry	17	14	82.3
Zoology	BSc	Zoology	16	7	43.8
Computer Science	BSc	Computer Science	19	17	89.5
Tamil	MA	Tamil	3	3	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.aagasc.edu.in/IOAC/SSS-2017-18_merged.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	2	UGC	92500	92500

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NATIONAL WORKSHOP ON COMPUTING AND MATHEMATICAL SIMULATION	MATHEMATICS	27/03/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Dr. Ambedkar fellowship National award , 33 rd National Conference of Dalit Writers	Dr. M.E.Krishna kumar	Bharatiya Dalit Sahitya Akademi , New Delhi.	09/12/2017	Literature
Thiruvalluvar Award 7th South Indian Conference	Dr. M.E.Krishna kumar	Bharatiya Dalit Sahitya Akademi, New Delhi.	10/09/2017	Literature

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	CHEMISTRY	1	3.5
International	PHYSICS	5	2.5
International	PUBLIC ADMINISTRATION	1	0
International	Mathematics	2	3.2
International	Computer Science	1	3.7
International	Social Work	2	3
National	French	1	0
International	Physical Education	2	7

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
TAMIL	3
Hindi	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A bilevel programming model for operative decisions on special trains: An Indian Railways perspective	A. Kumar, A. Gupta, A. Mehra	Journal of Rail Transport Planning Management	2018	15	Arignar Anna Government Arts Science College, Karaikal and Delhi Technological University	15
Impact of torsional load on a penny-shaped crack sandwiched between two elastic layers embedded in an elastic medium	S. Karan, S. Basu, S. C. Mandal	Acta Mechanica	2018	9	Haldia Institute of Technology, Haldia, WB, India	9
Cytotoxic Effect of Green Synthesized Co/Hap Nanocomposites Against MCF-7 Cell Line	S. Irshad Ahamed A. Hameedha Beevi K.M. Tajun Meera Begum S. Nivetha A. Ayeshamariam	Journal of Bionano science	2017	3	Arignar Anna Government Arts Science College, Karaikal	3
A Study on Green Cloud	Dr. M.Chidambaram, Mr. R. Shan	IOSR Journal of Computer E	2017	0	Arignar Anna Government	0

Frameworks and Elastic Resource Management Challenges in Cloud Computing Environment	mugam	ngineering			Arts Science College, Karaikal	
Étude comparée de la traduction du folklore indien (Panchatantra, Kathasaritgar, Vetalapanchavinati, Ukasaptati) en anglais et en français	Ravi Shankar Kumar	Réflexions	2018	0	Arignar Anna Government Arts Science College, Karaikal	0
PEOPLE AWARENESS ABOUT CORRUPTION IN ROAD TRANSPORT (A STUDY CONDUCTED AT Municipal Area in Karaikal Distt. U.T. of Puducherry	V. CHAND RASEKARAN	INDIAN JOURNAL OF APPLIED RESEARCH	2018	0	Arignar Anna Government Arts Science College, Karaikal	0
A Study on the Socio-Economic Profile of School Dropouts in the Coastal Villages of Karaikal District	SUNDER ARUMUGAM	International Journal of Advanced and Innovative Research. UGC Approved Journal	2018	0	Arignar Anna Government Arts Science College, Karaikal	0
Socio-Economic Outlook of	SUNDER ARUMUGAM	International Journal of	2018	0	Arignar Anna Government	0

the Residents of Manampettai Village of Karaikal District- A Study		Creative Research Thoughts.			Arts Science College, Karaikal	
A Study on First Aid Knowledge and Skills of Pondicherry University Foot Ball Team on Common Injuries in the PARIPEX	Dr. R.SA VARIRAJAN	Indian Journal of Research	2017	0	Arignar Anna Government Arts Science College, Karaikal	0
A Relative Study of Self Concept Between Government and Private School Players of Karaikal District	Dr. R.SA VARIRAJAN	Indian Journal of Research	2017	0	Arignar Anna Government Arts Science College, Karaikal	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A bilevel programming model for operative decisions on special trains: An Indian Railways perspective	A. Kumar, A. Gupta, A. Mehra	Journal of Rail Transport Planning Management	2018	15	15	Arignar Anna Government Arts Science College, Karaikal and Delhi Technological University
Impact of torsional	S. Karan, S. Basu, S.	Acta Mechanica	2018	9	9	Haldia Institute of Technol

load on a penny-shaped crack sandwiched between two elastic layers embedded in an elastic medium	C. Mandal					ogy, Haldia, WB, India
A Theoretical Quantum Study of The Electronic Properties of Mentoxy Dichloro Phosphorous (C ₁₀ H ₁₉ OPCl ₂)	Dr. M. Govindarajan	Journal of the Chilean Chemical Society	2018	22	22	Arignar Anna Government Arts Science College, Karaikal
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	3	0	0
Presented papers	5	4	0	0
Resource persons	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
CATC AT PUDUCHERRY	1 (P) INDEP. COY. PUDUCHERRY	1	40
RDC AT CHENNAI	2 (P) INDEP. COY.KARAIKAL	1	4
IGC AT CHENNAI	2 (P) INDEP. COY.KARAIKAL	1	3
Republic Day Parade Celebration 2018 at New Delhi	Ministry of Defence, Government of India	0	3

National Integration Camp, Jaiselmer, Rajasthan	Directorate of Rajasthan, NCC	0	2
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Awareness on HIV/AIDS Importance of Blood Donation	RED RIBBON CLUB, AAGASC, KKL	One day Works hop-Creating Awareness on HIV/AIDS Importance of Blood Donation	0	1
OUTREACH PROGRAM	Godrej Consumer Product Ltd.	Field Work Program	4	17
OUTREACH PROGRAM	Adi- Dravidar Welfare Dept.	Field Work Program	2	24
OUTREACH PROGRAM	Labour Department	Field Work Program	3	12
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate

houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
110	110

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2024

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	57675	0	0	0	57675	0
Journals	29	0	0	0	29	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth	Others
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								h (MBPS/ GBPS)	
Existing	50	3	1	1	2	1	11	40	6
Added	25	1	1	1	1	1	1	40	6
Total	75	4	2	2	3	2	12	80	12

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4	4	2	2

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college is centrally funded and the fund are provided under two heads as Plan Head and Nonplan Head. A separate Head of Account for the maintenance and utilizing physical, academic and support facilities for the college, is maintained by the Directorate of Higher and Technical Education governed by the Government of Puducherry. Condemnation is periodically done for worn out infrastructures. All funds are utilized through the channel.

<http://www.aagasc.edu.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Puducherry State Post Matric Scholarship under DHTE	7	4200
Financial Support from Other Sources			
a) National	Puducherry State Post Matric Scholarship to SC and ST	118	263994
b) International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Nil	Nil	0	Nil
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Nil	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	135	UG	UG	Arignar Anna Govt. Arts and Science College	PG
2018	0	UG	UG	Arignar Anna Govt. Arts and Science College	PG
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sixth District Level Employees Cricket (Tennis Ball) Tournament	District	26
First District Level Employees Badminton Tournament	District	26
Pondicherry University Inter Collegiate Badminton (Men) Tournament	Pondicherry University Inter Collegiate Badminton Tournament	15
Best Physique (Men) Competition	Pondicherry University Inter Collegiate Badminton Tournament	10
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College does not have an elected Students Council. However, to encourage the participative role of the Students in the Administration to inculcate the leadership qualities in the Students, the College has adopted a system of electing One/Two Class Representatives (CRs), preferably a boy and a girl from each Class to perform the duties of the Students Council. Usually, the meritorious and an active Student of the Class is nominated as Class represented by the students. Most of the Departments have Student Club/Association. Students play a vital role in planning of the College events such as awareness campaigns, conducting fresher's day, Independence day, Teachers' Day, Science Day the College Annual Day. They are actively involved in organizing sports and cultural activities and also involved in various programmes such as Blood donation camp, Swachha Bharat Programmes, Red Ribbon Cub, clean and green in the campus. Class Representatives works with various committees in planning and organizing cultural events, sports activities, guest lectures, Seminars workshops, extension activities i.e., rallies, adoption of villages, community services etc.,(under NSS NCC programmes). The names of the Class representatives are also included in constituting the committees such as IQAC and RUSA, thus, involving them in the Administrative aspects and their suggestions in the meetings for student support and progression are taken into consideration as well as in the planning of Academic and Co-curricular activities for the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

90

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Celebrated Arignar Anna birth and death anniversary.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

As a government college the decentralisation is not possible. but academic freedom is availed through BOS.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	CBCS system has been introduced
Teaching and Learning	ICT enabled class room prepared
Examination and Evaluation	On line examination registration is effectively done
Industry Interaction / Collaboration	Industrial visit has been planned
Admission of Students	Centralize admission process (CAPASC IS INTRODUCED)

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Overall planning is carried out through BEAMS
Administration	E- governance is carried out through NIC portal
Finance and Accounts	E- salary is one of the applications
Student Admission and Support	Admission through CAPASC (Centralised admission Procedure for arts and Science Courses)
Examination	Examination form registration through online

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course under UGC-HRDC, Pondicherry University	1	04/10/2017	10/10/2017	7
Refresher course -Academic Staff College, Maulana Azad National Urdu University, Hyderabad	1	08/08/2017	28/08/2017	21
Refresher course -HRDC (Pondicherry University)	1	03/11/2017	23/11/2017	21
Short Term Course on General Sensitisation under UGC-HRDC, Pondicherry University	1	21/09/2017	27/09/2017	7
Short Term	1	21/08/2017	25/08/2017	5

course in Research Methodology under UGC-HRDC Kannur University				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
45	45	45	45

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NPS	NPS	SCHOLARSHIP

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

INTERNAL AUDIT IS CARRIED OUT BY THE DEPARTMENTS CAG AUDIT FINANCIAL MATTERS
PSHEC CONDUCTS ACADEMIC AUDIT

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Other Colleges	Yes	DEPARTMENT
Administrative	Yes	CAG	Yes	DHTE

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Advice for academic development, Purchase books, Participation in programmes

6.5.3 – Development programmes for support staff (at least three)

BONUS, LOAN FACILITY, NPS

6.5.4 – Post Accreditation initiative(s) (mention at least three)

PG COURSES IN SCIENCE, INFRASTRUCTURE DEVELOPMENT, WIFI FACILITY

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Introduction of three Science PG courses	31/03/2017	23/06/2017	23/06/2017	55
2018	Awareness programme on HIV/AIDS and importance of blood donation	08/01/2018	24/01/2018	24/01/2018	80
2018	Industrial Visit for the students at Mega-foods Products Madras (P) Limited, Chennai and HMA Industries, Chennai	06/03/2018	16/03/2018	17/03/2018	17
2018	Campus Cleaning and Tree Plantation	06/03/2018	05/04/2018	10/04/2018	40

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The proposal of use of solar power has been submitted to the Government.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3
Braille Software/facilities	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	Nil	21/04/2018	1	Awareness programme for Swachha Bharat Mission	Nil	12
2018	1	1	01/03/2018	1	Voluntary service for MAASI MAGAM festival jointly with Police Department	Nil	10
2018	1	1	28/06/2018	1	Voluntary service for MAANGANI FESTIVAL	Nil	7
2018	1	1	25/01/2018	1	National Voters Day	Nil	22
2018	1	Nil	12/04/2018	1	Business Day -2018	Nil	80

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Ozone Day	06/09/2017	06/09/2017	75

International Yoga Day Celebration	21/06/2018	21/06/2018	150
International Women Day Celebration - Cycle Rally with Her Excellency Lieutenant Governor Dr. Kiran Bedi	10/03/2018	10/03/2018	120
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Students are encouraged to use the Public transport system and 80 percent of them use it to reach College.
Regular cleaning of the campus and planting trees ensure carbon neutrality.
Plastic items are not encouraged on the College campus. The institution follows the Green Protocol while conducting different programmes inside the campus.
Faculty and staff members are encouraged to use Jute bags instead of plastic bag for their regular uses.
The campus has a large number of species of plants, including herbs, shrubs and big shady trees. The Department of Zoology and Botany conduct tree plantation drives with the Nature Club on regular basis.
The organic waste in the campus such as dry leaves, food waste etc. are collected daily and used as the organic manure for the plants in the campus.
Nature-conscious programmes were organized by the Department of Zoology and Botany, Nature Club and NSS to ensure the participation of students in the green campus initiative. This includes a cleaning drive to remove plastic waste on the campus. Wetland Day, Ozone Day, etc., are observed, and various competitions such as poster designing, painting, pencil drawing, photography exhibition, and quizzes were conducted.
The college has enabled a rain water harvesting facility in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Traffic Awareness Rally: Traffic awareness rally has been organized with the association of Police Department of Karaikal District on 20.10.2017. 75 students have been participated in the rally. Blood Donation Rally and Camp: The institution is organizing regularly the Blood Donation Camp with the help of medical department of Karaikal. It helps to motivate the staff and students towards their social and moral responsibilities. A blood donation rally has been organized with 146 students on 22.07.2017. A camp was organized on 28.07.2017 in which 75 students have participated. Anti-tobacco Rally: To spread awareness about the hazardness of tobacco consumption, one rally has been organized on 20.05.2017. 120 students have participated in the rally. Swachh Bharat Mission Rally: Campus cleaning programmes have been organized monthly basis with association of NSS volunteers. All the Department students have been participating in the programme. Beach Cleaning Programme: To make the beach plastic free, Beach cleaning programme has been organizing with association of various clubs/societies. Tree Plantation: To make campus green and clean, tree plantation campaign has been organizing by the Institute on the regular basis. 40 saplings have been planted with the students and faculty members.</p>

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.aagasc.edu.in/IOAC/BP-2017-18.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College as a Higher Education Institution is committed in imparting Quality Education to empower the students belonging to economic and rural background of Karaikal region of Puducherry Union Territory. The College plays a vital role in education and social development, especially for women in the locality. Due to the scarcity of higher education institutions in the nearby area, the families in the area got a golden opportunity to educate their children's due to the presence of this College. Many of them had overcome their limitation and served society successfully. The womens' cell of our College arranges various programmes to create awareness related to gender sensitivity issues, women empowerment, self-defense training, skill development etc. For empowering the youths in the locality, the physical education department of this College provides free coaching for sport games. The college playground is also given to the public for the different sports events organised by the local bodies, nearby institutions, Government organizations etc. The locality people also use it for fitness trials for various competitive examinations. The College offers different endowments for academically bright but financially backward students. The Institution is also helping the community with various services like Blood donation camp, cleaning programmes, tree plantation etc. The College has highly qualified faculty members recruited through UPSC, New Delhi out of them most of the faculty members have Doctorate Degree. The Institution is having an ambient atmosphere of high Academic environment the Faculty are highly motivated and dedicated and works hard in using Innovative Methodologies in teaching and disseminating the information for the upliftment of the students of this region with rural background. The Institution is having the necessary ICT facilities like LCD projectors, smart boards, sufficient number of computers in each Department, Laptops. In future, our plan is to upgrade all the Departments and laboratories with modern technologies and tools to enhance the teaching - learning processes. Institution has Central Library with good collection of books and departmental libraries with sufficient number of reference books for the staff and students. Government is encouraging the students belonging to economically weak community by providing scholarships to pursue their education. In addition to the academics, students also participate in Co - Curricular Activities, Extra Curricular Activities which helps them to enhance all rounded personality. The academically poor students have been taken- care by the Mentors and remedial classes are organized for them. The students also participate in Sports and cultural activities at the university and national levels to nurture their talents. The students of this institution are well trained in NSS NCC activities to inculcate the social responsibility discipline in the students.

Provide the weblink of the institution

<http://www.aagasc.edu.in/IOAC/IOAC%20InstDist2017-18.pdf>

8.Future Plans of Actions for Next Academic Year

- To acquire permanent affiliation for all the courses.
- To acquire high speed internet speed service.
- To acquire smart board for all the Departments.
- Strengthen sports facilities.
- To get the grants from government and related agencies for conduction of conferences/seminars/workshops.
- Popularizing the use of E-Learning and ICT.
- Strengthening the alumni association.
- Proposal for the

Research Departments. • To encourage staff to apply for Major Minor Research Projects and to have an MoU with Industry • To enhance the soft skills to the final year students. • Increase the number of Placement Drive programs. • To encourage the faculty members and students to participate in various conferences/workshops/seminars. • Up-gradation of laboratories and departments under RUSA project • Encourage more community related services and projects • Green, clean and carbon neutral campus