



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		ARIGNAR ANNA GOVERNMENT ARTS AND SCIENCE COLLEGE
Name of the head of the Institution		N. VIYASARAYAR
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04368-230431
Mobile no.		9486450639
Registered Email		aagac.kkl@gmail.com
Alternate Email		iqacaagasckkl@gmail.com
Address		Bharathiyar Road Nehrunagar Thalatheru
City/Town		KARAIKAL
State/UT		Puducherry
Pincode		609605

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Rural</b>
Financial Status	<b>central</b>
Name of the IQAC co-ordinator/Director	<b>Mr. V. Karuppaiya Pillai</b>
Phone no/Alternate Phone no.	<b>04368230734</b>
Mobile no.	<b>9486450639</b>
Registered Email	<b>aagac.kkl@gmail.com</b>
Alternate Email	<b>iqacaagasckkl@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.aagasc.edu.in/NAAC/AOAR%202018-19.pdf">http://www.aagasc.edu.in/NAAC/AOAR%202018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.aagasc.edu.in/NAAC/Anna%20Calendar%202019-20.pdf">http://www.aagasc.edu.in/NAAC/Anna%20Calendar%202019-20.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>C++</b>	<b>70</b>	<b>2004</b>	<b>08-Jan-2004</b>	<b>08-Jan-2009</b>
<b>2</b>	<b>B</b>	<b>2.24</b>	<b>2015</b>	<b>14-Sep-2015</b>	<b>13-Sep-2020</b>

<b>6. Date of Establishment of IQAC</b>	<b>01-Jan-2010</b>
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Blood donation camp	01-Jul-2019 1	87
Campus Cleaning Programme	31-Aug-2019 1	60
Awareness rally on HIV/AIDS	14-Feb-2020 1	80
Distribution of Corona Virus awareness Notice in Karaikal	15-Mar-2020 2	55

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

IIC established

UBA established

EBSB conducted

INFLIBNET registered

Swach Bharath participated

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Feedback	Feedback from all the stakeholders have been received.
Students' counseling and orientation Programme	Counselling has been done along with students and their parents guiding them on the choice of subjects and also to support their general wellbeing and positive mental health, identifying and addressing stressors affecting their academic performance as well as for the SSC and different competitive examination. Orientation programme has been successfully organised by all the departments to give an overview about the academic courses, college rules and regulations for the students and to make aware of the college environment.
Usage of ICT tools and elearning resources	All the faculty members are using ICT tools. Two classromms are enabled with ICT facilities. The awareness about elearning resources like ePathshala, Swayam etc have been given to the students.
Curriculum aspect	CBCS curruculum has been implemented in all UG courses. Feedback on CBCS curriculum has been obtained from the students.
Promotion of research and participation in Seminars/Conferences/Workshops etc.	Many of the faculty members have participated and presented their research papers in various National and International Seminars/Conferences/Workshops etc. Many research papers have been published by faculty members.
To improve students' performance in Examinations	Remedial Coaching Classes were conducted to the academically poor and failed candidates to improve the pass percentage.
Awareness rallies/ programme COVID-19, Beach cleaning, blood donation, Clean India campaign	Various programmes has been organised with association of NCC, NSS, Local & District Administration, etc. Covid-19 awareness programme has been conducted.

	NSS volunteers have distributed the awareness pamphlets in local community.
To encourage students to participate in Co-curricular, Extra Curricular & Sports, games	Students have participated in various cultural and sports programmes organized by the Institution and also participated in other programmes/activities by the Local and District Administration, Nehru Yuva Kendra, etc. Students have been also participated in Pondicherry University Inter Collegiate Tournaments, Puducherry State games.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	19-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<a href="http://www.aagasc.edu.in/">http://www.aagasc.edu.in/</a>

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Arignar Anna Govt Arts and Science College, is affiliated to Pondicherry University and follows the syllabus framed by the Board of Studies, Pondicherry University. The College has the following mechanism for effective delivery of the Curriculum: 1) At the beginning of the Academic year, the Principal conducts a meeting with the Heads of all the Departments and prepares an Academic Calendar in alignment with the University Schedule. 2) All the newly admitted students (UG) are informed about the CBCS curriculum as it is implemented from the last academic year. The orientation programme for students is organized by the College and Departments. 3) Time table for each Semester will be prepared by the HOD's of the concerned Departments at the beginning of the Academic year. The workload and the topics in the syllabus were distributed to the Faculty based on their expertise and interest. The workload distribution

was also informed to the Principal of the College. Number of classes for each topic was decided according to the syllabus & the credits assigned to each course. 4) Various class room teaching methods used for the effective delivery of the Curriculum are • Chalk and Talk method • ICT enabled Teaching methods such as Power point presentations, use of different useful Software in the concerned subject, use of molecular models and charts, mobile apps for Languages class room teaching etc., • Distribution of class notes by the teachers. • Seminars and Special talks by Experts. • Use of necessary Instrumentation facilities for conducting Practical classes with necessary Glassware and Chemicals. • Conducting Remedial Coaching Classes for academically poor students. 5) Tutorials were held with mentoring and encouraged the participative learning. 6) All the Departments of this College maintain the detailed record of the Classes and the Internal Marks. 7) The College has a Central Library and all the Departments are maintaining Departmental Libraries for the benefit of the Students.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Public Administration	12/09/2019
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Public Administration	12/09/2019
BSc	Computer Science	01/07/2019

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Process of Solid waste management Unit, Karaikal	59
MSW	Human Resource	3

	Management	
MSW	Community Development	4
<a href="#">View Uploaded File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>The IQAC (Internal Quality Assurance Cell) has formulated Feedback Proformas for students, parents, and alumni in adherence to NAAC guidelines. These proformas cover various dimensions including curriculum, academics, infrastructure, support systems, and skills/competencies cultivated during the study period. Various grading methodology has been adopted for individual question to provide a comprehensive assessment. The feedback over the course contents under CBCS curriculum has also been obtained from the students. Report cum feedback on online education/class system during the Covid-19 has been obtained from the Department. The suggestions have been submitted to Directorate of Higher and Technical Education, Puducherry. Following the collection of feedback from stakeholders, the IQAC undertook the analysis process. Suggestions gleaned from the feedback were carefully reviewed and deliberated upon in IQAC, Council and General Body meetings.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Chemistry	60	32	29
BSc	Physics	60	21	12
BSc	Mathematics	60	20	18
BSc	Zoology	60	46	44
BSc	Computer Science	60	37	33
BCom	Commerce	60	63	60
BA	Tamil	60	55	51
BA	PUBLIC ADMINISTRATION	60	23	23
BA	Economics	60	51	49
MSc	Mathematics	40	30	28

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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	322	154	58	58	58

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
58	58	5	2	1	5

[View File of ICT Tools and resources](#)

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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Student mentoring system is practiced in our Institution to foster the closer bonds between students and teachers. This initiative cultivates a conducive environment within the college, encouraging students to seek both academic and personal guidance from their mentors. Each class is assigned a full-time faculty member who serves as a mentor to 15 to 20 students. At the commencement of each academic session, students are informed of their respective class mentors. Mentors maintain regular interactions with their assigned students, monitoring their attendance and academic progress. They provide guidance on improving academic performance and attendance, as well as advice on job opportunities, available courses, and preparation for entrance examinations into esteemed universities for higher studies. Students receive counseling from mentors, subject faculties, and Heads of Departments, with a focus on addressing academic weaknesses. Remedial classes are organized for academically challenged students. Mentors extend their support beyond academics, guiding students in both co-curricular and extracurricular activities. This comprehensive mentoring system aims to enhance the overall development and success of students throughout their academic journey.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
476	58	1:8

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
80	58	22	0	32

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	V. Rajeswari	Assistant Professor	Certificate of Appreciation Rotary



			Club of Karaikal
2019	M. Md.Asan Maraicar	Assistant Professor	Certificate of Appreciation Rotary Club of Karaikal
2019	K.Latha	Assistant Professor	Certificate of Appreciation Rotary Club of Karaikal
2020	S. Arulazhagan	Assistant Professor	Rotary Club of Karaikal, Awarded Certificate of Appreciation for Meritorious Service
2020	S. Arulazhagan	Assistant Professor	Diploma in Jyothisham by Potti Sreeramulu Telugu University, Hydrabad
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UGTAM	VI / III	30/09/2020	12/03/2021
BA	UGEEO	VI / III	30/09/2020	12/03/2021
BCom	UGCOM	VI / III	30/09/2020	12/03/2021
BSc	UGMAT	VI / III	30/09/2020	12/03/2021
BSc	UGPHY	VI / III	30/09/2020	12/03/2021
BSc	UGCHE	VI / III	30/09/2020	12/03/2021
BSc	UGZOO	VI / III	30/09/2020	12/03/2021
BSc	UGCS	VI / III	30/09/2020	12/03/2021
MA	PGTAM	IV / II	30/09/2020	12/03/2021
MA	PGEEO	IV / II	30/09/2020	12/03/2021
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation system is adopted as the College has introduced the CBCS curriculum. The students are evaluated with Tests, seminars, assignments and regular quizzes. Evaluation feedback is provided to the students and the parents are intimated for the continuous monitoring.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

University supplies the calendar in accordance with the examination schedule. The Institution prepares the academic calendar as per the University calendar which is used for working days in the college as per the UGC guidelines. If the calendar plan is deviated in any extraordinary situation then the deviation is

adjusted by altering the working days.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.aagasc.edu.in/IOAC/CO-PO-PSO\\_AAGASCKKL\\_2019-20.pdf](http://www.aagasc.edu.in/IOAC/CO-PO-PSO_AAGASCKKL_2019-20.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UGTAM	BA	TAMIL	36	31	86.1
UGECO	BA	ECONOMICS	45	40	88.9
UGCOM	BCom	COMMERCE	53	42	79.2
UGMAT	BSc	MATHEMATICS	38	38	100
UGPHY	BSc	PHYSICS	30	30	100
UGCHE	BSc	CHEMISTRY	32	23	71.9
UGZOO	BSc	ZOOLOGY	24	13	54.2
UGCS	BSc	COMPUTER SCIENCE	39	39	100
PGCHE	MSc	CHEMISTRY	18	18	100
PGMAT	MSc	MATHEMATICS	19	19	100

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://www.aagasc.edu.in/IOAC/SSS-2019-20\\_merged.pdf](http://www.aagasc.edu.in/IOAC/SSS-2019-20_merged.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Computer Science	2	0
International	Chemistry	4	4.94
International	Economics	6	4.29
International	Mathematics	2	4.2
National	Mathematics	1	0
National	MSW	3	0
International	Physics	10	.86
International	Botany	1	6.67
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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	2
Physics	2
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#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Performance	R. Shanmugam Dr. M.	Journal of Xidian	2020	0	Arignar Anna	0

Analysis of Resource Allocation Strategy based on Optimization Techniques in Cloud computing	Chidambara m	University				Government Arts and Science College, Karaikal, Pondicherry, India.
Optimization based virtual machine consolidation approach for enhancing the quality of Service in Cloud Computing	R. Shanmugam Dr. M. Chidambara m	Journal of the Maharaja Sayajirao University of Baroda	2020	0	Arignar Anna Government Arts and Science College, Karaikal, Pondicherry, India	0
Bioactive Flavonoids of Spinifex littoreus (Burm. f.) Merr - Investigation By Elisa Method	K. Shakila	Journal of Stress Physiology Biochemistry	2020	0	Arignar Anna Government Arts and Science College, Karaikal, Pondicherry, India	0
Rhodium(III) complexes derived from complexation of metal with azomethine linkage of chitosan biopolymer Schiff base ligand: Spectral, thermal, morphological and electrochemical studies	T. Vadivel	Carbohydrate Research	2020	17	Research and Development Centre, Bharathiar University, Coimbatore, Tamilnadu, India	17
In Vitro	T.	Current	2019	9	Arignar	9

Evaluation of Antifungal Activities by Permeation of Ru(III) Complexes Derived from Chitosan-Schiff Base Ligand	Vadivel	Applied Polymer Science				Anna Government Arts and Science College, Karaikal, Pondicherry, India	
Electrocatalytic Reduction of CO <sub>2</sub> to Ethylene by Molecular Cu-Complex Immobilized on Graphitized Mesoporous Carbon	N. Saravanan	Small	2020	49		Arignar Anna Government Arts and Science College, Karaikal, Pondicherry, India	49
Impact and Effectiveness of Various Development Programmes among SC/ST Population of Puducherry	S. Arulazhagan	International Journal of Creative Research Thoughts	2020	0		Arignar Anna Government Arts and Science College, Karaikal, Pondicherry, India	0
An Empirical Study of Gender Inequality in Morayur Panchayat of Kerala	Dr. Thahira K. K.	International Online Multidisciplinary Journal (UGC approved)	2019	0		Arignar Anna Government Arts and Science College, Karaikal, Pondicherry, India	0
Effects of dynamic variables on industrial output in one of the world's fastest-growing	Dr. Vadivel A.	Future Business Journal	2020	0		Arignar Anna Government Arts and Science College, Karaikal, Pondicherry, India	0

countries: case evidence from India						
A bilevel pr ogramming model for a cohesive decision- making on strategic pricing and production distributi on planning for a smal l-scale supplier	Akhilesh Kumar	Internat ional Game Theory Review	2020	3	Arignar Anna Government Arts Science College, Karaikal AND Delhi Technologi cal Univer sity, Delhi	3
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	0	0	Nil
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	49	18	9
Presented papers	2	7	0	1
Resource persons	5	12	0	1
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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Volunteer services in International Yoga Day 2019	District Administration, Karaikal	2	28
Awareness programme on Drug	Social Welfare Department,	24	80

Abuse Prevention under National Action Plan for Drug Reduction (NAPDR) for College students	Karaikal		
Blood Donation Camp	Rotary Club of Karaikal	10	77
Training for Crowd Control	Police Department, Karaikal	5	170
Awareness Programme on Early deduction of Disabilities and its prevention	Department of Social Welfare, Karaikal at Chamber of Commerce Hall, South street, Karaikal	15	120
Mock drill on Emergency situation	District Administration, Karaikal	6	45
Fit India Movement	District Administration, Karaikal and Gas Authority of India Limited (GAIL)	27	155
Legal Awareness Camp for Antiragging	Taluk Legal Services Committee, Karaikal	12	140
Awareness Rally programme for Eye Donation	Rotary Club of Karaikal and District Administration, Karaikal	22	120
Coastal Cleaning Camp	Coast Guard Station, Karaikal	2	35
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	District Administration	International Yoga Day - 2019	12	122
Health and	Rotary Club	Blood	6	81

Awareness	of Karaikal along with Blood Bank of Government General Hospital, Karaikal	Donation Camp		
Vigilance Awareness Programme	ONGC, Cauvery Asset, Karaikal	Vigilance Awareness programme for Corruption-free-New-India	5	50
Swachh Bharat Mission	District Administration	Beach Cleaning Drive	11	50
Swachh Bharat Mission	NSS Unit of College	Swachhata Pakhwada -2020	3	35
Road Safety Week - 2020	Regional Transport Office, Karaikal	Road Safety Week - 2020 - Walkathon	5	120
FIT INDIA Movement	Gas Authority of India Limited (GAIL)	FIT INDIA Movement Walkathon	27	155
Health and Awareness	Red Ribbon Club	Awareness on AIDS	10	70
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Block placement	1	Self	30
Block placement	1	Self	30
Block placement	1	Self	30
Block placement	1	Self	30
Block placement	1	Self	30
Block placement	1	Self	30
Block placement	1	Self	30
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
33	7.93

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2024

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	57742	0	743	0	58485	0
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth	Others
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								h (MBPS/ GBPS)	
Existing	75	4	4	2	3	2	12	80	12
Added	0	0	0	0	0	0	0	0	0
Total	75	4	4	2	3	2	12	80	12

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5.83	5.83	3.57	3.57

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Each department including Physical Education submits requests regarding physical, academic and other support facilities to the Principal which is then discussed in the Council and decisions are made accordingly. Any purchase in the college is duly discussed in the purchase committee and the required recommendations are made according to the government norms. The expenditure estimates are sent to the Directorate of Higher and Technical Education governed by the Government of Puducherry for approval. A separate Head of Account for the maintenance and utilizing physical, academic and support facilities for the college is maintained by the DHTE. Condemnation is periodically done for worn out infrastructures. All funds are utilized through the channel.

<http://www.aagasc.edu.in/>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Puducherry State Post Matric Scholarship to SC/ST	124	269985

b) International	Nil	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Nil	Nil	0	Nil
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Nil	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	Arignar Anna Government Arts and Science College, Karaikal	Zoology	Kanchi Mamunivar Government Institute for Post Graduate Studies And Research, Puducherry	MSC Zoology
2020	21	Arignar Anna	Zoology	TBML College,	MSC Zoology

		Government Arts and Science College, Karaikal		Porayar, May iladuthurai	
2019	3	Arignar Anna Government Arts and Science College, Karaikal	Tami	Arignar Anna Government Arts and Science College, Karaikal	MA Tamil
2019	5	Arignar Anna Government Arts and Science College, Karaikal	Economics	Arignar Anna Government Arts and Science College, Karaikal	MA Economics
2019	50	Arignar Anna Government Arts and Science College, Karaikal	Commerce	Arignar Anna Government Arts and Science College, Karaikal	M.COM
2019	17	Arignar Anna Government Arts and Science College, Karaikal	SOCIAL SCIENCE	Arignar Anna Government Arts and Science College, Karaikal	MSW
2019	9	Arignar Anna Government Arts and Science College, Karaikal	Public Admin	Arignar Anna Government Arts and Science College, Karaikal	MA Public Admin
2019	28	Arignar Anna Government Arts and Science College, Karaikal	Mathematics	Arignar Anna Government Arts and Science College, Karaikal	MSC Mathematics
2019	27	Arignar Anna Government Arts and Science College, Karaikal	Chemistry	Arignar Anna Government Arts and Science College, Karaikal	MSC Chemistry

2019	15	Arignar Anna Government Arts and Science College, Karaikal	Computer Science	Arignar Anna Government Arts and Science College, Karaikal	MSC Computer Science
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter Colligiate Meet	State	101
Intercollegiate Badminton Tournament 2020 (Men) under Puducherry Sports, Games and Cultural Meet - 2020	State	150
Intercollegiate Badminton Tournament 2020 (Women) under Puducherry Sports, Games and Cultural Meet - 2020	State	70

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College does not have an elected Students Council. However, to encourage the participative role of the Students in the Administration to inculcate the leadership qualities in the Students, the College has adopted a system of electing One/Two Class Representatives (CRs), preferably a boy and a girl from each Class to perform the duties of the Students Council. Usually, the meritorious and an active Student of the Class is nominated as Class represented by the students. Most of the Departments have Student Club/Association. Students play a vital role in planning of the College events such as awareness campaigns, conducting fresher's day, Independence day, Teachers' Day, Science Day the College Annual Day. They are actively involved in organizing sports and cultural activities and also involved in various programmes such as Blood donation camp, Swachha Bharat Programmes, clean and

green campus, tree plantation etc. Class Representatives works with various committees in planning and organizing cultural events, sports activities, guest lectures, Seminars workshops, extension activities i.e., rallies, adoption of villages, community services etc.(under NSS NCC programmes).Our students have distributed COVID-19 awareness pamphlets in local community. The names of the Class representatives are also included in constituting the committees such as IQAC, thus, involving them in the Administrative aspects and their suggestions in the meetings for student support and progression are taken into consideration as well as in the planning of Academic and Co-curricular activities for the students.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni are brand ambassadors of an institution. They are dispersed around the globe and contribute to the reputation of college. The Association conducts meetings every year and undertakes various activities. The Alumni members of the college include renowned politicians, writers, academicians, Government employees, scientists, businessmen and so on. Prominent alumni visit the college occasionally to interact and motivate the students. Celebration of Anna birth anniversary, Career guidance programmes, invited lectures and interactive sessions are organized by Alumni Associations.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

As this is a Government institution, decentralization is not possible. But, the process of administration has been decentralized by using various committees. The academic freedom is offered to an extent by means of constituting Board of Studies by the University wherein a faculty member of the college is included as a member.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The faculty members are working as the members of Board of Studies (BOS) for curriculum design and its implementation. They are actively participating in Curriculum

	restructuring, as members of Academic Council, Doctoral Committees and Examination Boards etc.
Teaching and Learning	The Teaching Learning process is structured and implemented according to the directives of the affiliated university and its academic calendar. Implementation of the College Calendar facilitates effective planning and delivery of the syllabus within the stipulated time. A proper blending of conventional and ICTenabled modes of teaching is incorporated in the teaching-learning mechanism. INFLIBNET facility is provided to pursue advanced learning options. Mentoring system and remedial coaching programmes are instituted to augment the teaching and learning process. Field works, study tours, presentations, seminars and discussions are arranged to strengthen the knowledge base.
Examination and Evaluation	The institution follows the university system of external-internal examination pattern. A continuous evaluation process through internal examination, submission of assignments, quizzes, seminars/presentations and projects is carried out in an organized manner.
Research and Development	Our college encourages and motivates Teachers and Students to actively participate in research activities.
Library, ICT and Physical Infrastructure / Instrumentation	The college library is spacious enough to meet the requirements for the collection and collation of data. Additional library facilities are provided in most of the Departments ICT Facility: Two classrooms are ICT enabled. Infrastructure: College has adequate infrastructure to fulfill the academic and administrative requirements. Further, the funds are issued in various heads to maintain and grow the infrastructure.
Industry Interaction / Collaboration	Students in their final year, undertake industrial visits, internships, and attend job fairs, On-Campus and Off Campus recruitment drives.
Admission of Students	The admission process is partially Online and carried out carefully through the Centralized student admission process through the website of CENTAC, Govt. of Puducherry.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Overall planning is carried out through BEAMS
Administration	E- governance is carried out through NIC portal
Finance and Accounts	E- salary is one of the applications
Student Admission and Support	Admission through CAPASC (Centralised admission Procedure for arts and Science Courses)
Examination	Examination form registration through online

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course-UGC-Human Resource Development Centre(Formerly ASC), Maulana Azad National Urdu University, Hyderabad.	1	25/07/2019	07/08/2019	14
UGC SPONSORED	1	20/01/2020	03/02/2020	14



INTER DISCIPLINARY REFRESHER COURSE IN SOCIAL SCIENCES, HRDC, PONDICHERRY UNIVERSITY				
Orientation p rogramme,UGC- HRDC Pondicherry University	1	23/07/2019	14/08/2019	21
Refresher Coursein Tamil- UGC-HRDC,Bharat hidasan Univers ity,Tamilnadu	2	01/08/2019	14/08/2019	14
Orientation P rogramme-UGC- HRDC,Madurai Kamaraj University	1	10/10/2019	30/10/2019	21
Online Faculty Development Program on Role of Chemistry in COVIP-19	1	13/05/2020	13/05/2020	1
Online Faculty Development Program on Virtual Teaching - Learning MOODLE the Efficient way	1	29/05/2020	30/05/2020	2
Online International Faculty Development Program on The Role of EDUTECH in Classroom Teaching and Learning	1	05/06/2020	11/06/2020	7
Orientation Program organized by Teaching Learning Centre, Ramanujan College,	1	26/06/2020	24/07/2020	28

University of Delhi				
Online Faculty Development Programme on Methodology and Data Interpretation on analytical Instrumentation Techniques	1	15/06/2020	19/06/2020	7
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Continuous efforts are made by the institution/Govt for the promotion of quality and efficiency of the staff by sending them to various programmes of the UGC, other institutions of repute. All staffs are given Duty leave for attending training/ refresher/ Orientation courses, seminars, workshops, etc. GPF /NPS for all faculties.	Bonus as per Government norms. GPF/NPS for all.	State and Central Government scholarships. Student Aid and Prizes

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Funds of the College are operated by the Principal .The disposal of grants from the UGC is made on the recommendations of the UGC committee and the purchase committee. The PTA Executive Committee monitors the PTA funds. All other funds are operated by the Principal. Audit Mechanism: The College is having excellent mechanism for the transparent management of the financial resources. The funds provided by the Govt. are audited annually. Funds received from other financial sources are prepared in the College office and audited as per the norms of the UGC, Government and University. The external audit of the Government funds is done by a Government auditor appointed by the Department of Collegiate Education and Accountant General's Office. The funds received from the UGC are properly utilized and utilization certificate along with the auditor's report by a Chartered Accountant are forwarded to the UGC.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0
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### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Other Institution	Yes	Interdepartment
Administrative	Yes	District Administration	Yes	Local Audit

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Advice for academic development, Purchase books, Participation in programmes
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6.5.3 – Development programmes for support staff (at least three)

Loan facility for house building, vehicle purchase and societies help for loan. GPF, NPS and Medical facility UTGEIS are provided
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) WIFI FACILITY IS UPGRADED AS A FIBER OPTIC 2) INFRASTRUCTURE SUCH AS NEW CLASS DESKS AND CHAIRS ARE ADDED. 3) ELECTRICAL FACILITIES AND RO SYSTEMS FOR DRINKING WATER FACILITIES IS UPGRADED.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Blood donation camp	28/06/2019	01/07/2019	01/07/2019	87
2019	Campus Cleaning Programme	28/06/2019	31/08/2019	31/08/2019	60
2020	Awareness rally on HIV/AIDS	26/09/2020	14/02/2020	14/02/2020	80
2020	Distribution of Corona	15/03/2020	15/03/2020	16/03/2020	55

Virus awareness Notice in Karaikal

[View File](#)

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

A solar energy proposal is sent to the NCED of Government of India.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5
Scribes for examination	Yes	1
Rest Rooms	Yes	1
Braille Software/facilities	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	01/07/2019	1	Blood Donation Camp	Blood Donation Camp	87
2019	1	Nil	21/09/2019	1	Coastal Cleaning Drive	Coastal Cleaning	37
2020	1	1	25/01/2020	1	Crowd Controlling Duty	Crowd Controlling Duty at Thirunallar during Sani Peyarchi Festival	36
2020	1	1	15/02/2020	2		Distrib	55

		020		Awareness of COVID-19	ution of Corona Virus awareness Notice in Karaikal
<a href="#">View File</a>					

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Diary	25/06/2019	The College issues its Calender every year which contains the code of conduct and student instructions. The rules and regulations of the college ensure a peaceful campus atmosphere. Link: <a href="http://aagasc.edu.in/NAAC/Anna20Calendar202018-19.pdf">http://aagasc.edu.in/NAAC/Anna20Calendar202018-19.pdf</a>
Handbook of Human Values and Professional Ethics	28/06/2018	The College issues the updated Handbook of Human Values and Professional Ethics for various stakeholders.
Pondicherry University Academic Ordinance	01/10/2018	<a href="https://backup.pondiuni.edu.in/sites/default/files/downloads/AcademicOrdinance03072020.pdf">https://backup.pondiuni.edu.in/sites/default/files/downloads/AcademicOrdinance03072020.pdf</a>
Pondicherry University Act and Statutes	01/09/2011	<a href="https://backup.pondiuni.edu.in/sites/default/files/downloads/Act-Statutes120813.Pdf">https://backup.pondiuni.edu.in/sites/default/files/downloads/Act-Statutes120813.Pdf</a>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day Celebration	21/06/2019	21/06/2019	134
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Students are encouraged to use the Public transport system and more than 80 percent of them use it to reach College. • Regular cleaning of the campus and planting trees ensure carbon neutrality. • Plastic items are not encouraged on the College campus. The institution follows the Green Protocol while conducting different programmes inside the campus. • Faculty and staff members are encouraged to use Jute bags instead of plastic bag for their regular uses. • The campus has a large number of species of plants, including herbs, shrubs and big shady trees. The Department of Zoology and Botany conduct tree plantation drives with the Nature Club on regular basis. • The organic waste in the campus such as dry leaves, food waste etc. are collected daily and used as the organic manure for the plants in the campus. • Nature-conscious programmes were

organized by the Department of Zoology and Botany, Nature Club and NSS to ensure the participation of students in the green campus initiative. This includes a cleaning drive to remove plastic waste on the campus. Wetland Day, Ozone Day, etc., are observed, and various competitions such as poster designing, painting, pencil drawing, photography exhibition, and quizzes were conducted. • The college has enabled a rain water harvesting facility in the campus.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Tree Plantation drive To make campus green and clean, tree plantation campaign has been organizing by the Institute with the help of NCC cadets and NSS volunteers on the regular basis. 15 saplings have been planted with the students and faculty members. Blood Donation Camp The institution is organizing regularly the Blood Donation Camp with the help of Government General Hospital, other medical Institutes and various organizations of Karaikal. It helps to motivate the staff and students towards their social and moral responsibilities. A blood donation rally has been organized with 06faculty membersand81 students have been participated in the Blood Donation camp. Clean India Campaign To make the beach plastic free, Beach cleaning programmes have been organized by Indian Coast Guard, Karaikal, Department of Science, Technology Environment, Karaikal and District Administration, Karaikal. All the Department students have been participated in the campaign in association with NCC and NSS unit of the College. Awareness Rally programme for Eye Donation To increase the awareness and importance of Eye Donation, the rally has been organized by Rotary Club and District Administration of Karaikal with the help of College students. Fit India Movement Walkathon under Fit India Movement campaign has been organized by District Administration, Karaikal and Gas Authority of India Limited (GAIL). Many students have been participated in the campaign. Covid-19 Awareness programme and distribution of awareness pamphlets Nehru Yuva Kendra, Red Ribbon Club and NSS unit of our college have jointly organized the awareness programme on Corona virus and environmental issues. The students have distributed the corona awareness pamphlets in local community.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.aagasc.edu.in/IOAC/BP-2019-20.pdf>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College as a Higher Education Institution is committed in imparting Quality Education to empower the students belonging to economic and rural background of Karaikal region of Puducherry Union Territory. The College plays a vital role in education and social development, especially for women in the locality. Due to the scarcity of higher education institutions in the nearby area, the families in the area got a golden opportunity to educate their children's due to the presence of this College. Many of them had overcome their limitation and served society successfully. Our College arranges various programmes to create awareness related to Anti-tobacco, Anti-Malaria, AIDS, water conservation, beach cleaning, gender sensitivity issues, women empowerment etc. For empowering the youths in the locality, the physical education department of this College provides free coaching for sport games. The college playground is also given to the public for the different sports events organised by the local bodies, nearby institutions, Government organizations etc. The locality people also use it for fitness trials for various competitive examinations. The

College offers different endowments for academically bright but financially backward students. The Institution is also helping the community with various services like Blood donation camp, cleaning programmes, tree plantation etc. The College has highly qualified faculty members recruited through UPSC, New Delhi out of them most of the faculty members have Doctorate Degree. The Institution is having an ambient atmosphere of high Academic environment the Faculty are highly motivated and dedicated and works hard in using Innovative Methodologies in teaching and disseminating the information for the upliftment of the students of this region with rural background. The Institution is having the necessary ICT facilities like LCD projectors, smart boards, sufficient number of computers in each Department, Laptops. In future, our plan is to upgrade all the Departments and laboratories with modern technologies and tools to enhance the teaching - learning processes. Institution has Central Library with good collection of books and departmental libraries with sufficient number of reference books for the staff and students. Government is encouraging the students belonging to economically weak community by providing scholarships to pursue their education. In addition to the academics, students also participate in Co - Curricular Activities, Extra Curricular Activities which helps them to enhance all rounded personality. The academically poor students have been taken- care by the Mentors and remedial classes are organized for them. The students also participate in Sports and cultural activities at the university and national levels to nurture their talents. The students of this institution are well trained in NSS NCC activities to inculcate the social responsibility discipline in the students.

Provide the weblink of the institution

<http://www.aagasc.edu.in/IOAC/IOAC%20InstDist2019-20.pdf>

#### **8.Future Plans of Actions for Next Academic Year**

- All the regular programmes and activities will be continued.
- To acquire permanent affiliation for all the courses.
- MoUs/collaborations/linkages with reputed Indian and international institutions for research, exchange, and extension programmes.
- Additional activities for increasing the Student progression and Placements.
- Organize seminars related to intellectual property rights.
- Strengthening the alumni association
- Become a local Chapter for NPTEL/SWAYAM.
- To acquire high speed internet speed service.
- To acquire smart board for all the Departments.
- Strengthen sports facilities.
- To get the grants from government and related agencies for conduction of conferences/seminars/workshops.
- Popularizing the use of E-Learning and ICT.
- Proposal for the Research Departments.
- To encourage staff to apply for Major Minor Research Projects
- To enhance the soft skills to the final year students.
- Increase the number of Placement Drive programs.
- To encourage the faculty members and students to participate in various conferences/workshops/seminars.
- Up-gradation of laboratories and departments under RUSA project
- Encourage more community related services and projects
- Green, clean and carbon neutral campus