



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

ARIGNAR ANNA GOVERNMENT ARTS AND  
SCIENCE COLLEGE

- Name of the Head of the institution **Dr. N.Viyasarayar**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **04368230431**
- Mobile no **9442131760**
- Registered e-mail **aagac.kkl@gmail.com**
- Alternate e-mail **iqacaagasckkl@gmail.com**
- Address **NEHRU NAGAR THALATHERU**
- City/Town **KARAIKAL**
- State/UT **PUDUCHERRY**
- Pin Code **609605**

##### 2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **PONDICHERRY UNIVERSITY**
- Name of the IQAC Coordinator **Dr. Md. Asaad Raza**
- Phone No. **8778300655**
- Alternate phone No. **04368230431**
- Mobile **9443053847**
- IQAC e-mail address **iqacaagasckkl@gmail.com**
- Alternate Email address **aagac.kkl@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://www.aagasc.edu.in/NAAC/AQAR%202020-21.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.aagasc.edu.in/NAAC/Ana%20Calendar%202021-22.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C++</b>	<b>70</b>	<b>2004</b>	<b>08/01/2004</b>	<b>08/01/2009</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.24</b>	<b>2015</b>	<b>14/09/2015</b>	<b>13/09/2020</b>

**6. Date of Establishment of IQAC**

**01/01/2010**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Arignar Anna Government Arts and Science College, Karaikal</b>	<b>Regular Yearly Budget</b>	<b>Government of Puducherry</b>	<b>2021-22</b>	<b>98843000</b>

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

Students' induction programmes were conducted centrally; also, the introduction programme and parent-teacher interaction were done by all the departments as per their schedule.

Remedial classes were conducted for academically poor students. Encouragement for their mentees has been provided by mentors.

Academic activities were improved with the support of faculty members and students by conducting internal assessments, class tests, quizzes and evaluations as per university guidelines.

Made the campus plastic-free and eco-friendly. Beautification was done for the promotion of a green campus. Tree plantation drive was conducted. Clean campus campaign made under the initiative of "Swatch Bharat Abhiyan".

ICT-enabled classroom teaching and learning was promoted to impart modern modes of teaching and learning. Awareness was given on the usage of e-learning resources.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p style="text-align: center;"><b>Students' counseling and orientation Programme</b></p>	<p>Counselling has been done along with students and their parents guiding them on the choice of subjects and also to support their general wellbeing and positive mental health, identifying and addressing stressors affecting their academic performance as well as for different competitive examinations. Orientation programme has been successfully organised by all the departments to give an overview about the academic courses, college rules and regulations for the students and to make aware of the college environment</p>
<p style="text-align: center;"><b>Awareness about e-learning resources</b></p>	<p>The awareness about e-learning resources like e-Pathshala, Swayametc have been given to the students.</p>
<p style="text-align: center;"><b>MentoringSystem</b></p>	<p>Mutuality between the teacher and students were established which helped the students to equip themselves to achieve / solve their academic requirements / problems.</p>
<p style="text-align: center;"><b>Promotion of research and participation in Seminars/ Conferences/ Workshops etc.</b></p>	<p>Many of the faculty members have participated and presented their research papers in various National and International Seminars/ Conferences/ Workshops etc. Many research papers have been published by faculty members.</p>
<p style="text-align: center;"><b>Green and Eco-friendly campus</b></p>	<p>Done with help of NSS units of the college</p>
<p style="text-align: center;"><b>Feedback</b></p>	<p>Feedbacks from all the stakeholders have been received.</p>

**13. Whether the AQAR was placed before statutory body?** **No**

- Name of the statutory body

Name	Date of meeting(s)
<b>Nil</b>	<b>Nil</b>

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	ARIGNAR ANNA GOVERNMENT ARTS AND SCIENCE COLLEGE
• Name of the Head of the institution	Dr. N.Viyasarayar
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
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• Location	Rural
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• Name of the Affiliating University	PONDICHERRY UNIVERSITY
• Name of the IQAC Coordinator	Dr. Md. Asaad Raza

• Phone No.	8778300655				
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• IQAC e-mail address	iqacaagasckkl@gmail.com				
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<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.aagasc.edu.in/NAAC/AQAR%202020-21.pdf">https://www.aagasc.edu.in/NAAC/AQAR%202020-21.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.aagasc.edu.in/NAAC/anna%20Calendar%202021-22.pdf">https://www.aagasc.edu.in/NAAC/anna%20Calendar%202021-22.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	70	2004	08/01/2004	08/01/2009
Cycle 2	B	2.24	2015	14/09/2015	13/09/2020
<b>6.Date of Establishment of IQAC</b>			01/01/2010		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Arignar Anna Government Arts and Science College, Karaikal	Regular Yearly Budget	Government of Puducherry	2021-22	98843000	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of			<a href="#">View File</a>		

IQAC		
<b>9.No. of IQAC meetings held during the year</b>	<b>3</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Students' induction programmes were conducted centrally; also, the introduction programme and parent-teacher interaction were done by all the departments as per their schedule.		
Remedial classes were conducted for academically poor students. Encouragement for their mentees has been provided by mentors.		
Academic activities were improved with the support of faculty members and students by conducting internal assessments, class tests, quizzes and evaluations as per university guidelines.		
Made the campus plastic-free and eco-friendly. Beautification was done for the promotion of a green campus. Tree plantation drive was conducted. Clean campus campaign made under the initiative of "Swatch Bharat Abhiyan".		
ICT-enabled classroom teaching and learning was promoted to impart modern modes of teaching and learning. Awareness was given on the usage of e-learning resources.		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	



<p><b>Students' counseling and orientation Programme</b></p>	<p>Counselling has been done along with students and their parents guiding them on the choice of subjects and also to support their general wellbeing and positive mental health, identifying and addressing stressors affecting their academic performance as well as for different competitive examinations. Orientation programme has been successfully organised by all the departments to give an overview about the academic courses, college rules and regulations for the students and to make aware of the college environment</p>
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<p><b>MentoringSystem</b></p>	<p>Mutuality between the teacher and students were established which helped the students to equip themselves to achieve / solve their academic requirements / problems.</p>
<p><b>Promotion of research and participation in Seminars/ Conferences/ Workshops etc.</b></p>	<p>Many of the faculty members have participated and presented their research papers in various National and International Seminars/ Conferences/ Workshops etc. Many research papers have been published by faculty members.</p>
<p><b>Green and Eco-friendly campus</b></p>	<p>Done with help of NSS units of the college</p>
<p><b>Feedback</b></p>	<p>Feedbacks from all the stakeholders have been received.</p>

<b>13. Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021-2022	14/02/2023
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>The college follows the curriculum and syllabus offered by the affiliating Pondicherry University. The institution has received the NEP guidelines issued by the Ministry of Higher Education and circulated them among all stakeholders. The college has formed a NEP committee for proper compliance. Since the affiliating university has not yet implemented the NEP curriculum, the CBCS pattern is running on campus. The institution will take efforts to bring an interdisciplinary approach and transform itself into a holistic multidisciplinary institution when implementation is taken by the University.</p>	
<b>16. Academic bank of credits (ABC):</b>	
Not yet implemented by the university	
<b>17. Skill development:</b>	
<p>The vision of the college is promoting Value-Based Quality Education; hence the college takes efforts to inculcate positivity among the learners. The college celebrates National festivals like Independence Day and Republic Day also celebrates Puducherry Liberation day, De Jure Transfer Day, Flag Day etc. Observing various programmes like World Aids Day, Environment Day, Women day, Voters day, Vigilance week observing the Death and Birth Anniversary of our National leaders which help in imbibing the good qualities of the students. Students are taught with the mission that fosters a learning environment which nurtures exploration of various skills and critical thinking about the subject. This presents new opportunities for academics in strengthening the courses. The following are the student</p>	

centric methods adopted: 1. Provision for individual involvement in practical or project work, 2. Special lecture programmes, 3. Experiential learning, 4. Participatory learning, 5. Problem solving, 6. Active learning. The students are also given training in the following: 1. Soft-skill, 2. Life-skills, 3. Employ ability Skills. In addition to regular classroom activities, the institution puts significant effort into providing students with essential skills such as critical thinking, problem-solving, teamwork, communication skills, career readiness, leadership abilities, intercultural and ethical competency, self-awareness, and emotional intelligence. These skills are nurtured through various beyond-the-classroom initiatives.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Our affiliating university has certain courses on integration of Indian Knowledge system. However, the Institute has certain limitations of being an affiliated institution offering course and programmes designed by the university. The Institute is located in a multilingual region; it promotes the exchange of linguistic and cultural traits of heterogeneous groups. Students get an opportunity to develop their multilingual capacity in Tamil, Malayalam, Hindi, Telugu, Arabic, French and English alike.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The Institution already follows outcome-based education with a customized lesson plan manual which clearly states, course outcome, program specific outcome and program outcome. Students are made aware of the various course outcome, and program-specific outcome through the curriculum and orientation program. Attainment of outcome is analyzed and assessed at the end of the program. The students are sensitized on the course and programme outcomes. This helps to develop self-directed and confident learners with the knowledge, skills, attitude and values which enhances their employability and progression opportunities.

courseoutcome 1. Enhancement of the well-being of their family and society. 2. Ability to educate those around them about health, road safety, and environmental matters with expertise. 3. Readiness to confront life with an open mind, a scientific outlook, and rational thinking. Students are encouraged to participate in activities for social and community service. The College has made dedicated efforts to impart quality education. It has been contributing significantly in transforming

socio - economic conditions of the people of their region by generating highly skilled employable and socially responsible manpower.

## 20.Distance education/online education:

Faculty members have developed the e-content during the pandemic and imparted the education through online mode. They are well verse to use of technological tools for the teaching-learning process. The faculty members and students are encouraged to get the benefits from online portals like SWAYAM.

## Extended Profile

### 1.Programme

1.1	10
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	1077
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	307
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	310
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	71
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of sanctioned posts during the year	81
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	31
4.2 Total expenditure excluding salary during the year (INR in lakhs)	56
4.3 Total number of computers on campus for academic purposes	65
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The College is affiliated to Pondicherry University and offers 10 UG courses. The College has developed a well-structured mechanism for the effective delivery of the curriculum. The Institution has constituted a college level NEP Committee for the proper compliance of the NEP curriculum. At the beginning of the academic</p>	

year, faculty meetings at the department level and at the College level were convened to discuss the organization of academic programmes. A centralized time table committee is instituted to work on the viability and to design a suitable timetable for the effective teaching. For the effective delivery of curriculum, various teaching methods are applied based on the requirement of the subject or topic. Both Chalk and Black board method and ICT-enabled teaching-learning methods are followed. Two internal assessments are done to keep track on the improvement of the students. Based on the performance of the students, remedial classes are also conducted. Every department keeps a record of the students' attendance and counseling is given to students who lack attendance. After the results are published, the class teacher discusses it with the students to help them perform better in the next session. Parents were also regularly informed of the progress of their wards.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.aagasc.edu.in/Programmes.php">https://www.aagasc.edu.in/Programmes.php</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution has a college calendar in which almost all details of the college is mentioned including working days and holidays. Adhering to the University academic calendar, the college fixes dates for internal examinations well in advance. The academic calendar is prepared and finalized by the College Council. The same was published and made available to the faculty and students and accordingly, HoDs and the faculty members have prepared the academic plan which contains details of courses to be taught, allocation of workload, details of seminars, assignments, etc. For Continuous Internal Evaluation, class tests, assignments, internal valuations were conducted as per the guidelines by Pondicherry University. Results of internal valuation are displayed on the notice board of each Department.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.aagasc.edu.in/NAAC/Anna%20Cale%20ndar%202021-22.pdf">https://www.aagasc.edu.in/NAAC/Anna%20Cale%20ndar%202021-22.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**01**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The co-curricular and extra-curricular programmes of the College are skillfully integrated with gender and environmental issues, and also with human and professional ethics. With this larger perspective various programmes have been organized to inculcate human values and ethics among the students. Some of these are the activities are done through Eco-club, Women Cell, Red Ribbon Club, Yoga and Meditation Club and with NCC and NSS volunteers. They engaged creating awareness regarding AIDS and HIV infection, breast Cancer detection and prevention and Blood Donation programmes. Teachers in the roles of tutors and mentors used to impart lessons pertaining to gender equality, human rights and professional ethics in their regular sessions.

Gender issues discussing gender justice, gender discrimination, issues and challenges of gender equity, etc. have been included in



the curriculum of some UG and PG Programmes. Environment and sustainability is a major area of study in the curriculum of both Arts and Science Undergraduate and Postgraduate Programmes. Human values, civic responsibility and ethical approaches are also covered in the curricula of Political Science, History and Economics Programmes. The University has introduced a mandatory paper on Environmental Science in all the UG programmes and hence students develop awareness about the challenges and crisis in this area. In addition to the above, the College applies several strategies to integrate issues such as gender and environment in the administering of curricular and co-curricular programmes

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

82

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.aagasc.edu.in/IQAC/SSS-2021-22_merged.pdf">https://www.aagasc.edu.in/IQAC/SSS-2021-22_merged.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.aagasc.edu.in/IQAC/SSS-2021-22_merged.pdf">https://www.aagasc.edu.in/IQAC/SSS-2021-22_merged.pdf</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**401**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

216

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The interaction in the classrooms and informal interactions help in identifying the advanced and slow learners. Special attention is given to the slow learners for enhancing their understanding and improving their performance through Mentor system. The tutors/mentors assess the learning levels of the students. The individual faculty will find way to bridge the knowledge gap of students in their class with their personal observation.

Identified advance learners are encouraged to learn the latest from the Open Educational Resources. These advanced learners are used as role models to encourage and motivate others.

Students identified as slow learners are put through a personal counselling session by the teachers/mentors to identify the reasons for their problem, by helping them out by supplying books and other content. Once their attitude and perception change they become more confident and do well in studies.

File Description	Documents
Paste link for additional information	<a href="https://www.aagasc.edu.in/data/MENTOR%202021.pdf">https://www.aagasc.edu.in/data/MENTOR%202021.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1077	71

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The creation of a new educational culture with emphasis on self-learning is one of the main objectives of the student-centric methods. Orientation Programme for the First Year UG students to familiarize them into the curriculum and campus life. Students are given responsibilities while organizing various events to develop leadership skills. Students are given support by the department for participating in various events conducted outside the college. Students are given responsibilities while organizing various events to develop leadership skills. Departments invite academicians in various fields to interact with the students. This helps students to take decisions about their career. Well equipped laboratories in science departments enhance the learning capabilities of students. Various clubs in the college conduct programmes regularly for the benefits of students. The college offers ICT enabled teaching. Workshops/training programmes in the areas of soft skills and training are organized regularly. Departmental annual field-trips for the benefits of outgoing students and regular counseling to the students to overcome stress are done. NSS organize blood donation camps, cleaning programmes, old age homes visits, etc. to develop social conscience. The presentations are made by the students on the topics assigned to them by the faculty. They make power point presentations and learning charts. This imparts experience in the preparation, editing and presentation of learning material and data. The

advanced learners are encouraged to assist in the learning process of the slow learners.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="https://aagasc.edu.in/">https://aagasc.edu.in/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Apart from the traditional modes of teaching i.e., lectures, use of black boards etc., ICT enabled techniques are also employed to make the teaching learning process more effective. ICT resources like OHP, LCD and other audiovisual resources along with the internet facilities have been made use of to the maximum possible extent to make the curriculum delivery more attractive. The prolonged lockdown imposed due to COVID19 has taken a toll on direct teaching and impacted the teaching learning process. As per the directives of the Directorate of Higher and Technical Education (DHTE), Government of Puducherry, teaching switched over to online mode. All the teachers used online platforms like Google Classrooms, WhatsApp, Google Meet and Zoom Meetings for teaching. Reports of classes handled on these platforms were also periodically sent to the DHTE. The teachers used digital boards, digital writing boards, etc., for teaching during this period. Open resource materials and also their own additional study materials were provided by the teachers. Our library has the access of INFLIBNET which is utilized by the students and faculty members. Students are also encouraged to participate in online educational portals for additional materials such as SWAYAM, NPTEL etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

<b>2.3.3.1 - Number of mentors</b>	
70	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>
<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Number of full time teachers against sanctioned posts during the year</b>	
71	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
<b>2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)</b>	
<b>2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year</b>	
50	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

480

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Choice Based Credit semester System was introduced by the Pondicherry University during the year 2017-18. Continuous Internal Evaluation is an integral part of CBCS in which assessment is done comprehensively adopting several evaluation criteria and of which test papers, assignments, seminars and attendance percentage are the most important ones. The College introduced a well-structured mechanism for internal assessment in line with the procedures and guidelines laid down by the affiliating University. The college has a transparent and robust evaluation process, in internal assessment, the details of the process is communicated to the students in time. All the students are aware of the evaluation process—both Continuous Internal Assessment and semester end external examination. The internal assessment includes two internal tests per semester which are spread out over the entire semester. The internal Assessment in total stands for 25 marks, out of which 20 marks are based on two internal tests, assignment/seminar and 5 marks are attributed to class attendance. The students are encouraged to review their performance in the internal tests to improve their score. The students are informed about their attendance at regular intervals, generally, at the end of the month, to enable them to achieve the minimum required attendance (as stipulated by the university). The final attendance statement for the preparation of internal assessment form is also published for the information of students and the redressal of their grievances. The students learning is continuously monitored under the internal assessment and corrective steps, if necessary, are taken by the teachers

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://www.aagasc.edu.in/NAAC/Anna%20Cale%20ndar%202021-22.pdf">https://www.aagasc.edu.in/NAAC/Anna%20Cale%20ndar%202021-22.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. The internal assessment test schedules are prepared and communicated to the students well in advance. The answer scripts of students with grievances are reassessed by the faculty in the presence of the student. Any corrections in the total of marks or assessment of answer books as identified by students are immediately done by the faculty members. In case of practicals the performance of the students is assessed for every experiment which includes regularity, performance, viva and the promptness in submitting the record.

If student is still not satisfied, he or she may give the complaint in writing to the Grievance Redressal Committee consisting of the Principal, the IQAC coordinator and five senior faculty members. The head of the department of the concerned subject is also a member of the College level committee. The grievance will be taken seriously and taken care at utmost sincerity upto the satisfaction of student in time bound matter.

The student performance is displayed on the notice board in the respective departments and the final marks are uploaded on the university Web portal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.



Pondicherry University has Board of Studies for every programme comprising of experts from the parent institutions and from other reputed institutes. The BOS meetings are held periodically for framing and revising the syllabi as per the requirement. The BOS set Programme Outcomes, Programme Specific Outcomes and Course Outcomes considering the overall development of the students.

These Programme outcomes, Programme specific outcomes and Course outcomes of all the UG and PG Degree Programmes offered by the College are available in College website. The students, faculty and other stakeholders can access the information from the College website. This helps to develop self-directed and confident learners with the knowledge, skills, attitude and values which enhances their employability and progression opportunities.

After graduating from this college the students will improve the quality of life of their family and society. They will be able to educate the people around them in health, road safety and environmental issues and also can face life with open mind, scientific temper and rational thought.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.aagasc.edu.in/IQAC/CO-PO-PSO%202021-22%20and%202022-23.pdf">https://www.aagasc.edu.in/IQAC/CO-PO-PSO%202021-22%20and%202022-23.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In addition to the assessment strategy set by the University, several steps have been initiated by the College for the evaluation of the attainment of programme outcomes, programme specific outcomes and course outcomes.

- The College follows an outcome mapping method to assess the outcomes of programmes offered. Under this method the outcomes of students for each programme are mapped through a set of measures including internal and external examinations.
- The progress and performance of students are regularly monitored and documented.

- Several assessment tools are applied to monitor students' progress.
- Internal examinations- The Departments organizes two internal examinations in each semester. Examination, valuation of answer sheets and announcement of results are done in a time bound manner.
- Regular Class tests- Departments organize class tests for each course on a regular basis. Class teachers consolidate the marks for all courses.
- Assignments - each student has to submit an assignment for every semester. It is evaluated on the basis of set procedure.
- Seminars - seminar topics are assigned to the students in advance and they make a presentation with the help of ICT. The mark or grades are awarded on the basis of the performance Projects.

Students are encouraged to participate in activities for social and community service. The College has made dedicated efforts to impart quality education. It has been contributing significantly in transforming socio - economic conditions of the people of this region by generating highly skilled, employable and socially responsible manpower.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.aagasc.edu.in/IQAC/CO-PO-PSO%202021-22%20and%202022-23.pdf">https://www.aagasc.edu.in/IQAC/CO-PO-PSO%202021-22%20and%202022-23.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

202

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://www.aagasc.edu.in/NAAC/Annual%20Report%202021-22.pdf">https://www.aagasc.edu.in/NAAC/Annual%20Report%202021-22.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://www.aagasc.edu.in/IOAC/SSS-2021-22\\_merged.pdf](https://www.aagasc.edu.in/IOAC/SSS-2021-22_merged.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

All the faculties have been taken both online and offline mode classes. The college aims to produce knowledgeable and socially conscious citizens who will contribute to nation building. To ensure achievement of its mission, the college follows a system of participatory and decentralized management. The College Council consisting of all heads of Departments who meets regularly to discuss important academic and administrative matters.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

**3.3 - Research Publications and Awards****3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

24

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers**

**published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college is actively and aggressively organizing and participating in various extension activities and outreach programs to promote the institute-neighborhood community to sensitize the students towards community needs and towards their social responsibilities.

Most of these activities were initiated by the institution with the help of students and the members of the community/ social organizations. Through continuous extension activities, the institute has built a strong relationship and a healthy rapport with the members of the community and the social organizations, which is one of the major strengths of the college.

Various co-curricular and extra-curricular and awareness programmes like health awareness, eye donation, blood donation, beach cleaning, tree plantation, etc are organized through various organizations, NCC & NSS volunteers, Red Ribbon club, Eco Club, etc. The Institute also motivates the faculty towards research and development to groom their skills and and elevate their quality through Career Assessment Forms, Research Certifications and Excellence and Innovation Awards.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year****3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

15

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

406

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded



## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate facilities for administering both curricular and co-curricular programs.

- The college offers 10 UG and 13 PG programs. All the programs have separate classrooms with adequate facilities for teaching and learning. Green boards, white boards, lecture stands, etc are available in the classrooms.
- The departments of physics, chemistry, computer science, and zoology have laboratories with the required lab equipment. The labs are spacious with facilities for conducting PG research in core and complementary areas. Modern equipment is available for experiments.
- The labs have sophisticated instruments in tune with the curriculum and the syllabi of the courses.
- PG classrooms have individual tables and chairs for students.
- The central library has a good collection of text books, reference books, magazines, and newspapers.
- All the departments are provided with computers & printers and R.O. drinking water facilities for the benefit of students and staff members.
- ICT facilities such as overhead projectors, internet connection, desktop/laptop, etc. are provided to all departments.
- The college has a girls' common room, a sufficient number of toilets and washrooms, and separate washrooms for the disabled, and the ramp facility is also available for the disabled.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.aagasc.edu.in/data/IT%20-%20INFRASTRUCTURE%20FACILITIES AAGASC.pdf">https://www.aagasc.edu.in/data/IT%20-%20INFRASTRUCTURE%20FACILITIES AAGASC.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has the following facilities for sports, games, and cultural activities:

- A multi-purpose indoor stadium is available for sports and games including football, hockey, table tennis, badminton, gymnasium, etc., and retiring rooms for coaches, changing rooms for players, and floodlights for night practice. The stadium is used for intercollegiate, inter-university, and state events.
- A basketball court, a volleyball court, and badminton courts are available in the college. A sports hostel facility is available in the college.

An open-air stage is available for cultural programs of various organizations, including college unions, clubs, subject associations, etc., and also for general programs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.aagasc.edu.in/data/INFRASTRUCTURE%20FACILITIES_AAGASC.pdf">https://www.aagasc.edu.in/data/INFRASTRUCTURE%20FACILITIES_AAGASC.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

31

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.aagasc.edu.in/data/INFRASTRUCTURE%20FACILITIES_AAGASC.pdf">https://www.aagasc.edu.in/data/INFRASTRUCTURE%20FACILITIES_AAGASC.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

56

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has two computers and printers for use of staff and students. The Central Library has a collection of around 40 thousand text and reference books and magazines. Book binding machineries and regular termite proofing ensure maintenance of collection. Book lending service, INFLIBNET N-List member facility, reference service, information board and question paper archive facilities are available in the library.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

D. Any 1 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.01

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

2

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

There is open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. Institution has started Wi-Fi facility in the academic year 2018-19 and running smoothly. The updation will be taken care in due course of time.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.aagasc.edu.in/data/IT%20-%20INFRASTRUCTURE%20FACILITIES_AAGASC.pdf">https://www.aagasc.edu.in/data/IT%20-%20INFRASTRUCTURE%20FACILITIES_AAGASC.pdf</a>

**4.3.2 - Number of Computers**

72

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

0

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures regular maintenance for up keep of all infrastructural facilities through various Committees of faculty members like building, sports, cleaning etc. The repairing works are taking care by the College through District Administration and Directorate of Higher and Technical Education. The college has a contract with labour supplier for cleaning of college campus, toilets, gardening etc. The college has a post of Electrician (Deputed staff from Electricity Department) for maintenance of electricity related works.

The committee constituted with Heads of the Departments under the chairmanship of Principal, chalk out systematic plans for the construction, maintenance, purchases etc. The Government of Puducherry rules have been followed for verification of stores, laboratory articles, sports and library books. Directorate of Higher and Technical Education inspects all store items and library and submits their report regularly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://aagasc.edu.in/data/INFRASTRUCTURE%20FACILITIES_AAGASC.pdf">https://aagasc.edu.in/data/INFRASTRUCTURE%20FACILITIES_AAGASC.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

**Government during the year**

26

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

D. 1 of the above

File Description	Documents
Link to Institutional website	<a href="https://www.aagasc.edu.in/NAAC/2021-22_TPC_AAGASC_241022_152443.pdf">https://www.aagasc.edu.in/NAAC/2021-22_TPC_AAGASC_241022_152443.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**



File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

66

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

10

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The College motivates students' participation in various administrative co-curricular and extracurricular activities throughout the year. Student representatives are therein the anti-

ragging cell, prevention of sexual harassment committee, anti narcotic cell, college council, college Annual Day committee, Arts Festival etc as per the existing norms of the institute. The College conducts cultural and sports activities and organizes programs in the college and also serves as a bridge between the college and other educational institutions to communicate and ensure participation of the students in various programs around the nation. The NSS, NCC and Red Ribbon Clubs help the students to serve the community. The college also motivated students' participation in the Internal Compliant Committee, Anti- Ragging Committee, Library Committee and various other administrative responsibilities. A representation to student is also given in the Internal Quality Assurance Cell of the college.

File Description	Documents
Paste link for additional information	<a href="https://www.aagasc.edu.in/NAAC/Annual%20Report%202021-22.pdf">https://www.aagasc.edu.in/NAAC/Annual%20Report%202021-22.pdf</a>
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered Alumni Association. Association is not only contributes to the upliftment of the college but also creates the strong supportive network that benefits both the institution and its graduates. The Departments have also formed associations with its alumni. These groups help the alumni stay connected and also support the college in terms of infrastructure developments.

File Description	Documents
Paste link for additional information	<a href="https://www.aagasc.edu.in/Alumni.php">https://www.aagasc.edu.in/Alumni.php</a>
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college aims to produce knowledgeable and socially conscious citizens who will contribute to nation building. To ensure achievement of its mission, the college follows a system of participatory and decentralized management. The College Council, consisting of all heads of Departments, meets regularly to discuss important academic and administrative matters. Various Committees like the admissions committee, Discipline Committee, Sports Committee, Gender sensitivity Committee, Examination Cell, SC/ST cell, etc have been constituted to manage specific responsibilities.

Headed by Senior Teachers, the committees ensure participation of all teaching staff in various important activities

File Description	Documents
Paste link for additional information	<a href="https://www.aagasc.edu.in/Vision.php">https://www.aagasc.edu.in/Vision.php</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To ensure achievement of its mission, the college follows a system of participatory and decentralized management. The College Council, consisting of all heads of departments, meets regularly to discuss important academic and administrative matters. Various committees like the admissions committee, discipline committee, sports committee, gender sensitivity committee, examination cell, SC/ST cell, etc. have been constituted to manage specific responsibilities. Headed by senior teachers, the committees ensure the participation of all teaching staff in various important activities. For example, every year, an admissions committee is constituted consisting of teaching staff from various departments and some non-teaching staff. The Committee conducts admission with the support of all the Departments

File Description	Documents
Paste link for additional information	<a href="https://www.aagasc.edu.in/IOAC%20About.php">https://www.aagasc.edu.in/IOAC%20About.php</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC of the college is primarily responsible for formulating strategies to improve the quality of the teaching and learning process. Policy decisions and initiatives are taken and implemented through offices and departments.

The college follows the curriculum as prescribed by Pondicherry University. Modification and revision in the curriculum have been made as per requirement with the approval of competent authority of the university.

The pattern of examination is prescribed by Pondicherry University in addition to the end semester examination. The evaluation system

includes internal assessments comprising tests, assignments, and attendance.

The principal appoints a nodal officer in the college to coordinate examination related matters with the university and the college.

To develop the knowledge and awareness among faculty members and students, the college conducts seminars, webinars, etc., and the faculty members are also allowed to participate in various courses from HRDCs of universities.

Students Admission: The student admission takes place under CAPASC, Govt. of Puducherry. link <http://www.capasckkl.in/>

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.capasckkl.in/">http://www.capasckkl.in/</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administration of the College is discharged by the Principal. Heads of the departments look after the academic matters of the departments, and there are various committees who are looking after co-curricular and extra-curricular activities of the College.

The College Council is a statutory body consisting of the principal and heads of the departments, with additional members as office superintendents and elected senior members of the faculty. The main function of the council is to assist the principal in the day-to-day functioning of the college. The College Council takes decisions related to academic calendar, implementation of academic programmes, research extension, students' discipline, internal examinations, etc.

The appointment of teaching faculties is governed by the recruitment rules and regulations of the Government of Puducherry, and selection is done through UPSC, New Delhi. The selection, recruitment, and promotion of the non-teaching faculty are in

conformity with the state government.

As a Government College, it provides all welfare measures to teaching and non-teaching staff as prescribed under various rules of Government of Pondicherry and UGC. The various important measures are:

- Provident
- Maternity
- Paternity
- Childcare
- Retirement Benefits like GPF, NPS, Encashment of EL, Gratuity,
- Otheradmissible

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://www.aagasc.edu.in/OrganStruc.php">https://www.aagasc.edu.in/OrganStruc.php</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As a Government College, it provides all welfare measures to

teaching and non-teaching staff as prescribed under various rules of Government of Pondicherry and UGC. The various important measures are:

#### Statutory welfare measure

1. Provident fund
2. Maternity leave
3. Paternity leave
4. Childcare leave
5. Retirement Benefits like GPF, NPS, Encashment of EL, Gratuity, etc.
6. Other admissible leaves

#### Financial Assistance

- a. Reimbursement of school fees for children of faculties studying in school
- b. LTC
- c. Credit purchase is available for the faculty and the nonteaching staff from the co-operative society of the Puducherry Government.
- d. Assistance to get House and personal loans through Gazetted Officer Society

#### Career development measure

1. Financial assistance for conducting National/International Conferences/Seminars / workshop for career development.

OD for attending the Orientation/ Refresher / FDP and other career development programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**



**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

32

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every faculty member submits Annual Confidential Report also per year for assessment of their personal, academic, and administrative activities & skills. As per the government rules, service books for teaching and non-teaching staff are maintained in the college, where information regarding academic activities is recorded. Non-teaching staff is assessed every year by submitting forms that include a brief record of their routine duties. Feedback from outgoing students is also collected every year on the quality of teaching. The academic activities, including teaching, invigilation of examinations and valuations, research, publications, and extension and consultancy activities, are documented along with the initiatives and participation in extracurricular and co-curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Directorate of Higher and Technical Institution and the District Administration conduct internal financial audits regularly. The external audits is conducted by the Comptroller

**Auditor General, Tamilnadu and Puducherry.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)****6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The college helps with the mobilization of funds received from the government in various heads and its optimal utilization through the committee consisting of the principal, senior faculty members, office superintendent, and other faculty nominees.

The College encourages parents and alumni to extend financial support to the College for development. Meetings of the Parent-Teacher Association are periodically convened to discuss curricular and co-curricular matters of the college, including mobilisation of financial resources from different quarters for the development of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has a pivotal role in the institutionalization of quality in the College. Several initiatives have been made by the IQAC to generate a quality consciousness among stakeholders in different areas of the academic functioning of the College. Some of the works are as follows:

1. Continuous Assessment System and University Examinations
2. Students' Feedback System
3. ICT facility in the Departments
4. Plantation of Trees and Plants within the campus for an eco-friendly campus
5. Seminars conferences, workshops, and invited talks

In order to ensure proper administration of the programs of study, IQAC has initiated the departmental activity and faculty self-appraisal record maintenance system, which includes a structured framework for documenting the semester-wise engagement of classes, special classes, remedial teaching, research and extension, and initiatives of faculty members, including extracurricular activities, mentoring, extension, and consultancy.

File Description	Documents
Paste link for additional information	<a href="https://www.aagasc.edu.in/IQAC%20About.php">https://www.aagasc.edu.in/IQAC%20About.php</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college has a mechanism to review the teaching and learning process, methodologies, and learning outcomes. The meeting of the IQAC at the beginning of the academic year formulated strategies for the effective and meaningful administering of the academic programs. The IQAC chalked out the plan of action and

annual plan and gave instructions for the submission of a semester-wise teaching plan, activity plan, and schedule for internal examinations. The departments have organised several seminars and workshops to help students and staff perform better during the unprecedented pandemic under the initiative of IQAC. Through periodic evaluations, the IQAC assesses the institution's strengths and areas for improvement. This includes analyzing teaching methods, curriculum structures, assessments, and overall processes. Evidence-based measures are then implemented to incrementally enhance the learning experience for students.

File Description	Documents
Paste link for additional information	<a href="https://www.aagasc.edu.in/IQAC%20About.php">https://www.aagasc.edu.in/IQAC%20About.php</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.aagasc.edu.in/NAAC/Annual%20Report%202021-22.pdf">https://www.aagasc.edu.in/NAAC/Annual%20Report%202021-22.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is one of the key challenges faced by society today. The college conducts regular gender equity promotion programs. Guest speakers from prominent fields are invited to speak on relevant issues pertaining to issues and challenges faced by women, contemporary social issues related to women, contribution of women in various fields, legal rights and updates and so on. Many programmes regarding gender equity promotion have been organized by the College as International Women's Day, International Human Rights Day, International Day of Women and Girls in Science, etc.

Arignar Anna College has a strong ethical work culture that is based on various factors. It maintains highest ethical values in all its activities. Equal opportunities are provided to all individuals irrespective of gender, creed, language, religion, political, race, caste, color, national or social origin, property, birth or other status. Its unique work culture, healthy traditions and principles have led to enrolment of 60% women students and 40% women staff.

Safety, security, and well-being, along with gender equity and a friendly working atmosphere, are the issues of prime concern to the college. CCTV cameras are setup on the college campus. Various cells like Women harassment cell, Grievance redressal cell, etc. There is a separate common room for the girl students. Sanitary napkins incineration machines are installed in the rest room for female students and female employees.

File Description	Documents
Annual gender sensitization action plan	<a href="#">The gender equity promotion programs organized by the institution during this academic year 2021-2022: 1. International Women's Day 2. Yoga Day ( yoga for women) 3. International Day of Women and Girls in Science 4. International Human Rights Day</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">Safety, security and well-being, along with gender equity and friendly working atmosphere are the issues of prime concern to the college. CCTV Cameras setup in the College campus. Various cells like Women harassment cell, Grievance redressal cell etc. There is a separate common room for the girl students. Sanitary napkins incineration machines are installed in the rest room for girl students and women employees.</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**College is very conscious of generating less waste and recycling it by passing it through a system that enables the used material to be reused, ensuring that fewer natural resources are consumed.**

**The college has segregated waste into three parts:**

**1.Solid Waste 2. Liquid Waste 3. Hazardous Lab Waste.**

The waste is generated by all sorts of routine activities carried out by the Karaikal municipality that include paper, plastics, glass, metals, foods, etc., who collects the waste from the designated place, segregates it, recycles it, and disposes of it at the landfills authorized by the government. The waste is segregated at each level and source. The dustbins have been provided at each floor.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above



File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutions provide an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic, and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other.

Commemorative days like (1) Women's Day, (2) Yoga Day, World AIDS Day, etc along with many regional festivals like Pongal and Saraswathy Pooja, are celebrated in the college. This establishes positive interaction among people of different cultural backgrounds. There are different grievance redressal cells in the institute, like the student grievance redressal cell and the women grievance redressal cell, which deal with grievances without considering anyone's racial or cultural background.

Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be mandatorily followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities. All these facilities to the students, staff and society are provided irrespective of their caste, creed, color, sex or socioeconomic background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college takes pride in the fact that, apart from preparing a sound academic foundation for the student community, the college constantly works to develop them as good citizens of the country. Apart from imparting formal education, the students are engaged in various activities, practices, and programs. For example, steps were taken to enroll new voters from the students' community with the help of them: beach cleaning programmes, tree plantations, etc.

The college has always taken various direct and indirect steps that promote awareness about various national identities and symbols. The college celebrates Independence Day & Republic Day with great pomp and vigor. The college also celebrates Constitution Day on an annual basis and thus contributes to the spreading of Constitutional values and ideals. Every year National Science Day is celebrated in our college on 28 February, Teachers' Day, etc. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.aagasc.edu.in/IQAC/Human%20values%20and%20Ethics%20AAGASC%20final.pdf">https://www.aagasc.edu.in/IQAC/Human%20values%20and%20Ethics%20AAGASC%20final.pdf</a>
Any other relevant information	<a href="https://aagasc.edu.in/Gallery.php">https://aagasc.edu.in/Gallery.php</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The**

**C. Any 2 of the above**

**Code of Conduct is displayed on the website**  
**There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college has a tradition of celebrating all the national and commemorative festivals with great fervor and enthusiasm. The celebrations of these festivals are aimed at forging ideals of unity and oneness among the students and staff. Independence Day and Republic Day celebrations are observed with the noble intention of instilling nationalistic spirit and patriotic feelings. National Science Day is celebrated every year to spread the message of the necessity of scientific method and approach in all the activities among the students. Teacher's Day to honor the birthday of Dr. Radhakrishnan, teacher and former president of India, in which all the teachers are honored for their dedicated service on 5th September every year. December 22 is celebrated as National Mathematics Day every year to commemorate the great mathematical findings of Srinivasa Ramanujan. International Yoga Day is celebrated on 21st June from 2015 to promote mental and physical health. Youth Day is celebrated on the birth day of Swami Vivekananda. Gandhi Jayanthi is celebrated on October 2nd every year with great spirit and enthusiasm. It also marks the beginning of service week, which epitomizes the dignity of labour and service.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Mentoring System and Green Campus (Best Practices Given in the Institutional Website)**

File Description	Documents
Best practices in the Institutional website	<a href="https://www.aagasc.edu.in/IQAC/BP-2021-22.pdf">https://www.aagasc.edu.in/IQAC/BP-2021-22.pdf</a>
Any other relevant information	<a href="https://www.aagasc.edu.in/#">https://www.aagasc.edu.in/#</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college, as a higher education institution, is committed to imparting quality education to empower the students belonging to the economic and rural backgrounds of the Karaikal region of the Puducherry Union Territory. The college plays a vital role in education and social development, especially for women in the locality. Due to the scarcity of higher education institutions in the nearby area, the families in the area got a golden opportunity to educate their children's due to the presence of this college. Many of them had overcome their limitations and served society successfully.

Most of the students are the first generation graduating from this college from the economically weaker section of society. They are not well versed in English, as they have had their schooling in their mother tongue. Hence, the need for the communicative skill along with other skills that will make them face this competitive

world in a much better dignified manner. Job skills were imparted. These practices definitely increased their personalities and placements. This helped them in the actualization of their hidden potentialities. They are encouraged to access and analyze the relevant reading material from newspapers, magazines, graphics, selected websites, short stories, novels, and so on. They are encouraged to make presentations on their chosen topics of interest.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1. To open skill development center within the college premises to impart various skill development courses of government and private players.

2. Extending the practice of 'Clean and Green Campus' on a larger scale in the forthcoming days by planting as many saplings as possible reasonably.

3. Modernization of library with new books

4. Enhancement of ICT usage among students and faculty members

5. Renovation of washroom facilities

3. Memorandum of Understanding (MoU) with different organizations and industries.